

February 15, 2016

**Somerset School District
Board of Education**

Board Packet

Directors' and Principals' Report to the Somerset Board of Education
February, 2016

Professional Learning Communities/Professional Development

- All staff participated in a day of professional growth on Friday, February 5th. We held our first Ed Tech Day in the morning. Staff viewed a keynote speaker, George Couros, to set the stage and then selected two presentations based on their interests. Sessions were designed by members of our Tech Teams from the ES, MS, and HS. For a list of the sessions that were offered, please see the attachment to this report. A big THANK YOU to our LMC and classroom teachers who shared their enthusiasm and new learning with our staff. (Strategy 3: Action Plan C)
- Lisa Haverly and Kirstin Roll presented to all support staff on the afternoon of February 5th. They provided staff with information regarding Sensory Processing Disorder. Sensory issues affect all students and support staff learned relevant and meaningful tips/tricks/strategies to use with all students to support their academic achievement.
- Study, creation, and analysis of formative assessments continue across campus. This is one of our foci for the year as we work to close the achievement gap and increase learning for all of our students. (Strategy 2: Action Plan A)

Educator Effectiveness (EE)

- On January 22, evaluators met with all teachers and specialists regarding their mid-year SLO and PPG progress. Topics that were discussed included mid-interval status of the goals, evidence of progress towards achieving the goals, strategies/modifications to address barriers, and revisions as appropriate.

Assessment

- Initial training for the new WI Forward Exam is being rolled out across the state.
- Details are being finalized for the ACT plus Writing assessment to be conducted on March 1st for our juniors.
- Online Access testing for our EL students has just wrapped up. Testing went smoothly.

Other News from our Schools

District News

- The district wellness committee sponsored a district wellness fair on the January 29th inservice day. The event featured 12 local businesses. Over 40 staff participated in the event and gave positive feedback.
- We held a District-Wide lockdown drill on February 8.

Elementary School

- The elementary school hosted a math and reading night on Thursday, January 28th. The event was organized by the Title One staff along with support from the Parent Group. The event featured a camp based theme and educational activities for families. Over 100 people attended along with several parent and staff volunteers.
- Sammi Wolff was the Elementary School staff member of the month for January. She was nominated for being willing to help wherever needed. This included her great work coordinating Power Up at the elementary school.
- The elementary school celebrated wacky week the week of February 8th. The event raised non-perishable food for the local food shelf and celebrated the 100th day of school.
- The elementary school parent group began sponsoring a volunteer day at the elementary school twice a month. This has added an additional way to generate volunteers at the elementary school.

Middle School

- Our 7th graders participated in the Courage Retreat on Wednesday, February 3. Thanks to Sarah Colling for writing the grant and organizing this powerful retreat where students are inspired to follow their hearts instead of the crowd. Students gained the skills they need to use their moral courage and make positive choices despite pressure from their peers. Youth Frontiers empowers students to take

positive risks and challenges every student to be themselves and take positive risks to better themselves and their school.

- Our tech ed department received a generous donation of 150 pieces of lumber from Robert Lifton with a total value of \$450. We are very grateful to Mr. Lifton for his donation so our students have the opportunity to complete woodworking and engineering projects.
- Middle school students enjoyed a healthy activity day on January 29. About a third of our students spent time at Zero Gravity Trampoline Park and the rest spent the day at Trollhaugen skiing and snowboarding.
- Our February staff member of the month is Kate Rorabeck. Kate was nominated by Jane Driscoll for "tackling such a wonderfully challenging job with love and compassion for our students!"

High School

- The February staff member of the month is Jaimie Palbicki. She was nominated by Carolyn Spoerl for, "jumping in with 2 activities and keeping a positive, dedicated attitude while juggling new teacher training." If you see Jaimie, please take a moment to congratulate her.
- The high school counselors have put together a SHS Happiness Project blog to document some of the great things happening at the high school. You can visit this by going to <https://somersefhappinessproject.wordpress.com>
- Polar Daze (Winter Pep Week) went great. I would like to thank Ms. Emerson and the student council for arranging a fun filled week. We had dress up days, activities during homeroom, and a talent show to wrap up the week.

Ed Tech Day, 2016 Presentations

1. TECH TOOLS AND TIPS FROM TIES 2015 / Brianne Gaard

This presentation will include a variety of completely free websites you can use to facilitate and assess the learning of your students. Learn how to make and play a Kahoot quiz/game, discover Popplet's graphic organizers, create worksheets tailored to your grade level and student needs, and set up your own google classroom! If time allows, we will also explore a couple fun add-ons to google, as well as a few classroom management web-sites.

PRESENTATION

2. USING GOOGLE TO IMPROVE INSTRUCTION / Kristin Flater

Come and learn a variety of ways to use Google to improve your instruction and student learning. We'll learn how to run Google Ad-Ons to do simple things, from blocking YouTube ads to creating a Works Cited page. We'll specifically look at the Flubaroo Add-On, where you can create multiple choice or true/false assessments on Google Forms that will automatically grade themselves! You'll also have a brief introduction on using Google Classroom to send out and collect information from students. Lastly, we'll spend some time focusing on using Google Docs with students to assign, conference, and assess writing (including how to grade their writing using a digital rubric script).

PRESENTATION

3. GROWTH ePORTFOLIOS / Tracy Yndestad

The What, Why, and How of Growth ePortfolios using Google sites.

PRESENTATION

4. GOOGLE CARDBOARD/GOOGLE MAPS VIRTUAL REALITY / Erin Formella

Come and learn how to incorporate My Google Maps and Google Streetview in the classroom! You can create a lesson during the session and have it ready for Monday! Learn to utilize google maps to create interactive projects! Come with a few global ideas you use and map (not just for social studies, you can create and map data as well!)

Also, come and try out one of Google's newest features...Google Cardboard! Immerse yourself and your students in a digital world through various Virtual Reality YouTube videos and Apps.

PRESENTATION

5. ENGAGING FORMATIVE ASSESSMENT AND UNIT ICEBREAKERS / Brandon Berrey

Does your classroom look like a scene from the Walking Dead? Looking to spice things up in the classroom and get your students engaged? Come learn about techniques to energize your students through problem based learning. This is a hands on session that will touch on the 4 core subjects and give some useful tips on making those subjects meaningful to students. The focus will be on 5-12 education, but the strategies can be adapted to fit elementary curriculum as well. Please come with a laptop and/or Smartphone and a desire for exploration.

Problem Based Learning Examples 1

Ed Tech Day, 2016 Presentations

Problem Based Learning Tips

6. GOOGLE CLASSROOMS / Jen Sutton

Learn how to set-up a basic Google Classroom and use the features that come along with it. Some features include assigning work to students, handing in work digitally, and allow for online discussions. Other sites will be mentioned along the way that can be used with or without Google classroom. (Reworkify.com, breakingnewsenglish.com, and many others!)

HANDOUT

7. IMPROVE WRITING WITH GOOGLE DOCS / Nathan Klinger

Learn how to use Google Docs as a replacement for Microsoft Word in your classroom. We will focus on drafting, peer feedback, teacher feedback, and publishing. Bring your laptop.

PRESENTATION

8. GOOGLE HELP!! / Brandon Berrey and Tracy Yndestad

Still a bit confused about some aspects of Google? Join us to review topics such as how to organize your Google Drive, how to create and share using apps such as Docs, Slides, or Sheets, how to upload your files from the U: drive, or whatever you need! Please bring your laptop, notebook to take notes, and some questions you need answered!

HANDOUT

9. LEARN WITH FLIPPITY AND THE TINYTAP APP! / Alexandra Bell

TinyTap is a FREE social platform which empowers families, teachers and students to learn from each other by creating their own personalized learning apps and playing thousands of new ones shared daily by a worldwide community of educators and learners worldwide. With Flippity.net, easily turn a Google Spreadsheet into a set of online flashcards, a Jeopardy game, or into a random name picker! Bring your laptop, cell phone, or iPad to play along while you learn!

HANDOUT

10. ENGAGING LITERACY TOOLS FOR ANY K-12 CLASSROOM / Stacey Helder-Pevan

Want to learn new ways to pique the curiosity of your students? Come learn about current, free, web-based literacy resources that will engage your students in the classroom! Also, come and see where you can get differentiated lessons for your grade level that are tied to the standards, interesting, and did I say FREE! Participants will have the opportunity to learn and explore the resources discussed throughout the session. Please bring your laptop.

PRESENTATION

SHS Library Ledger



Literacy Lab

One of the underlying goals of the Library Media Center is to improve the literacy of the students at Somerset High School. The scope of this goal is not just reading and writing but encompasses many other subjects as well.

☛ The library website continues to be updated. If you have any additions you would like to see, please feel free to let Mr. Berrey know.

☛ We continue to add materials to our eBook collection. Currently we have around 300 popular books online, through the OverDrive system. eBook use continues to increase as we promote them more.

☛ New additions to our collection are digital audiobooks through the OverDrive system. Mr. Berrey is in the middle of a process to monitor the effectiveness of audiobook use as it applies to literacy. There are 12 students who are participating in a Grant that was applied for. More audiobooks will be added soon.



Special Space

The library space itself is an important aspect of our program. We are always striving to make the space more useful and inviting to students and staff.

☛ The Makerspaces is slowly coming together. The library purchased a powerful laptop for student use. It is the goal to use this laptop for video and sound production. We will move to the ITV room this summer and provide much more programming.

☛ Library themes this year have included "I Read Dead People" for Halloween, Holiday themes, and a hunting theme. Baseball is the theme for February. These themes are designed to encourage student participation in the library program.

☛ We are working on designing new signage and decorations for the library. New paint and inspirational quotes will adorn the library in the coming months.



Technology Time

The library program aims to support the technology needs of the staff and students. It is one of our biggest goals each year.

☛ The library purchased 10 more Samsung Chromebooks for student use. That brings the total up to 20. These computers can use any programs necessary by accessing VMWare, but are set up to run seamlessly with Google Apps. Students will be able to use them throughout the school day on an individual basis.

☛ We continue to work with IT and RMM to better serve our district needs. The main project right now is upgrading our wireless access.

☛ Mr. Berrey attended the TIES conference to gain ideas regarding the direction of educational technology. The focus this year was on formative assessments and problem based learning. Along with this, we will hold our first ever Technology Education Day on Friday, February 5th.

Future Focus

With the ever-changing world of technology and education, it is important that we always have an eye focused on the future. Here are some things we are looking to accomplish in the 2nd half of the 2015-2016 school year:

☛ We will continue to add audiobooks to our digital collection. The goal by the end of the year is to have a collection of 100 popular and useful audiobooks for students to digitally check out, depending on Grant approval.

☛ Website work is ever present, but the plan for the rest of the year is to get the ACT Prep section updated and looking better, along with the College and Career section.

☛ We will administer an Information Literacy assessment for all 9th grade students.

☛ Mr. Berrey will be attending the WEMTA Library Media Conference to gather ideas concerning the direction of library media programs in Wisconsin.

Cash Flow Chart for 2015-16 1/31/2016

Period	Beginning Cash	Taxes & State Aids	Other receipts	Loans & Investments	Total Receipts	Transfers from Investment and LGIP	Available Cash	Payroll	Accounts Payable	Loans and Investments	Total Disbursements	Ending Cash
CHECKING/LGIP												
July	5,014,215.78	215,615.82	75,229.64		290,845.46	1,500,000.00	5,305,061.24	1,059,668.60	766,708.41		1,826,377.01	3,478,684.23
August	3,478,684.23	2,335,489.04	81,394.41		2,416,883.45		5,895,567.68	850,999.60	431,563.16		1,282,562.76	4,613,004.92
September	4,613,004.92	1,709,264.69	111,430.09	1,001,679.92	2,822,374.70	2,335,619.66	7,435,379.62	1,079,365.32	2,330,961.69		3,410,327.01	4,025,052.61
October	4,025,052.61	200,631.96	85,802.46		286,434.42	3,786,323.50	4,311,487.03	942,830.88	556,185.46	2,019,444.44	3,518,460.78	793,026.25
November	793,026.25	138,205.51	82,030.35	1,903,401.00	2,123,636.86		2,916,663.11	1,010,987.20	316,451.48		1,327,438.68	1,589,224.43
December	1,589,224.43	2,645,927.00	87,638.64		2,733,565.64	2,000,000.00	4,322,790.07	957,542.69	493,172.01		1,450,714.70	2,872,075.37
January	2,872,075.37	1,182,697.08	100,669.04		1,283,366.12		4,155,441.49	896,388.69	265,171.80		1,163,560.49	2,991,881.00
February	2,991,881.00				0.00		2,991,881.00				0.00	2,991,881.00
March	2,991,881.00				0.00		2,991,881.00				0.00	2,991,881.00
April	2,991,881.00				0.00		2,991,881.00				0.00	2,991,881.00
May	2,991,881.00				0.00		2,991,881.00				0.00	2,991,881.00
June	2,991,881.00				0.00		2,991,881.00				0.00	2,991,881.00
LGIP BALANCE											955,247.35	
FNB book BALANCE											2,036,633.65	

State Aids

\$29,284.67 State Lunch, Breakfast and W/ Morning Milk
 \$97,803.00 Spec Education Aid
 \$0.00 Equalization Aid
 \$40,732.00 Msc Aid (Title, Categorical, etc)
\$167,819.67 Direct to LGIP

\$1,014,877.41 FNCR Receipts
 \$0.00 LGIP Receipts
\$1,014,877.41 Tax Total

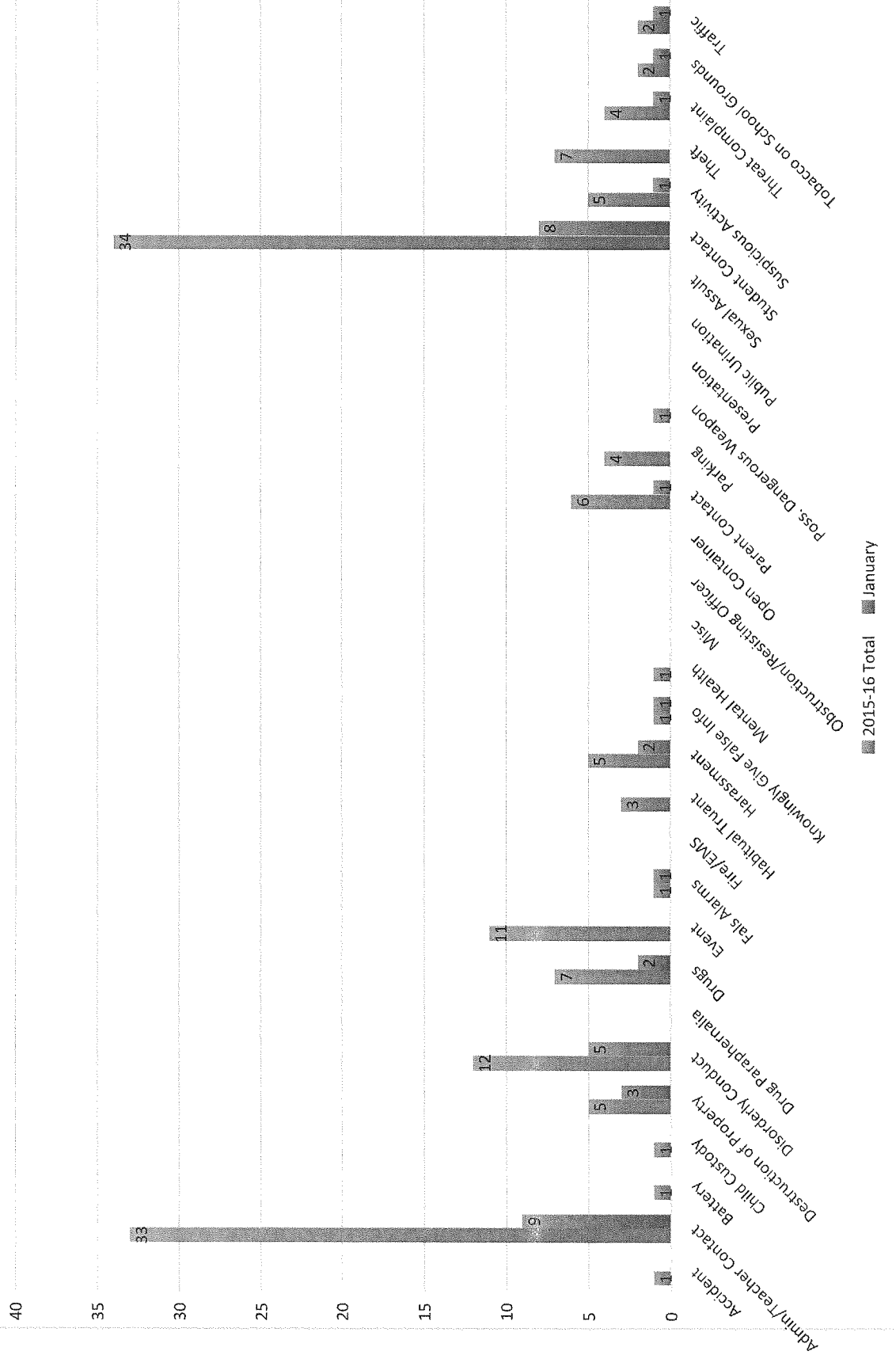
SUBTOTAL of CASH AVAILABLE \$2,991,881.00
 SpecEd Life Skills Acct \$191.15
 FNB Short Term Borrowing \$101.03
 Debt Service \$201.77

NET \$2,992,374.95

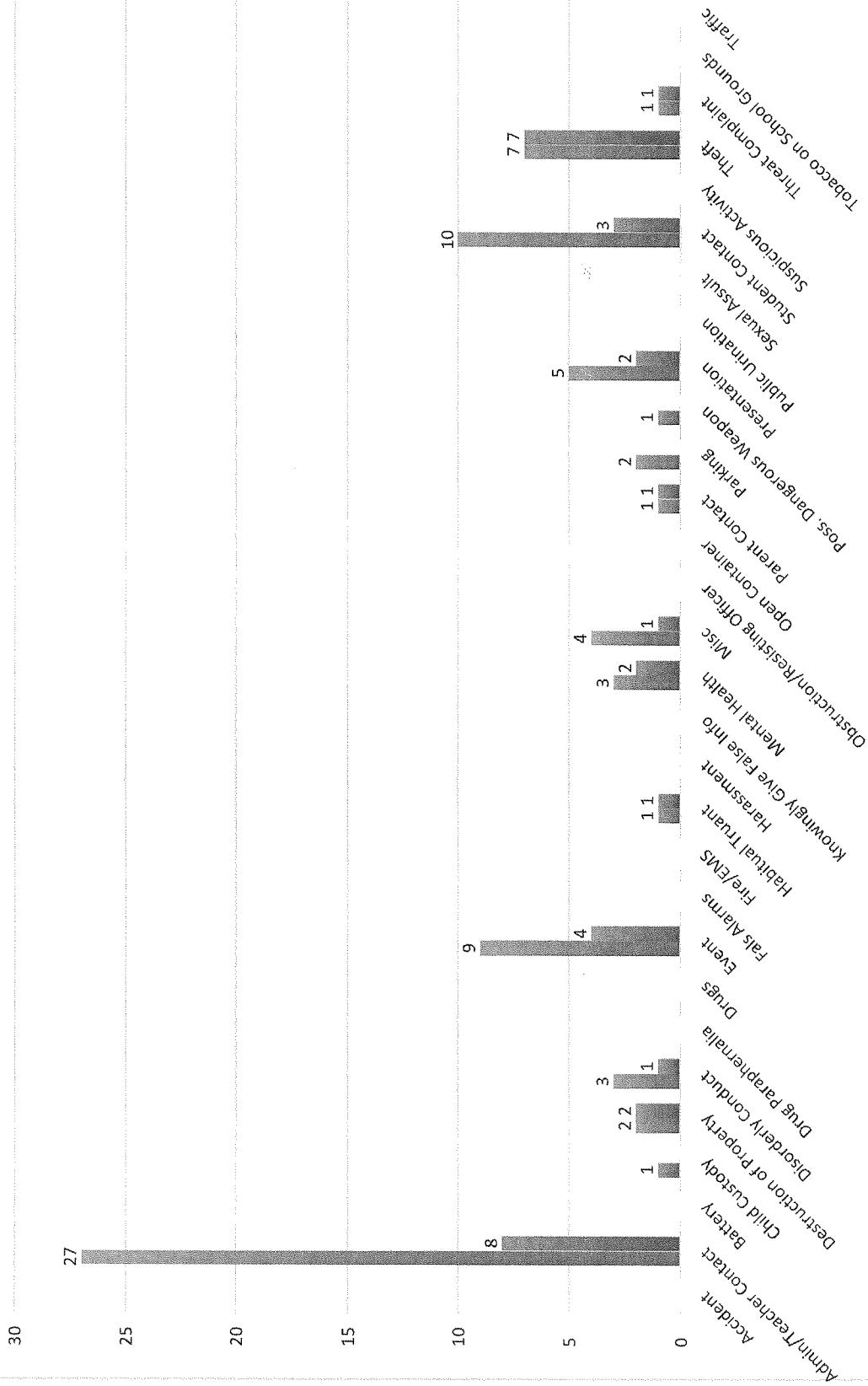
Special Education Numbers by building 15-16	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Total District Enrollment	1593	1571	1587	1596	1594	1583	1587	1592	1596			
Total Sped Students - Learning Ctr	31	21	21	22	20	17	17	18	17			
Total Sped Students - Elementary	78	69	72	69	67	69	69	70	76			
Total Sped Students - Middle	68	83	82	84	81	81	81	80	78			
Total Sped Students - High	66	57	56	54	55	52	52	53	51			
Total Special Education Enrollment	243	230	231	229	223	219	219	221	222			
Special Education Numbers by Disability 15-16	Jun-14	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-14	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Autism - A	29	26	26	26	27	27	27	28	28			
Intellectually Disabled - ID	4	3	4	4	4	4	4	4	4			
Deaf Hard Hearing-DHH	1	1	1	1	1	1	1	1	1			
Emotional/Behavioral Disability-EBD	37	33	31	30	29	29	28	28	27			
Other Health Impaired-OHI	45	41	42	44	42	42	43	43	41			
Orthopedically Impaired-OI	2	1	1	1	1	1	1	1	1			
Speech and Language Disability-SL	33	33	36	36	36	33	33	33	36			
Severe Developmental Delay-SDD	15	15	15	14	12	13	13	13	14			
Specific Learning Disability-SLD	74	72	72	70	68	66	66	67	68			
Traumatic Brain Injury-TBI	2	2	2	2	2	2	2	2	1			
Visually Impaired-VI	1	1	1	1	1	1	1	1	1			
Total Special Education Enrollment	243	230	231	229	223	219	219	221	222			
# of Students Placed Outside of Dist	5	1	0	0	0	0	0	0	0			
# of Students served at St Annes	6	5	5	5	6	6	5	5	5			
Home-schooled/Homebound/AIT Location	1	1	1	3	4	5	5	5	6			
Graduates	23	1	1	1	1	1	1	1	1			
Returning Graduates	3	3	3	2	2	2	2	2	3			

English Language Learner Numbers 15-16	Jun-15	Jul-15	Aug-15	Sep-15	Oct-15	Nov-15	Dec-15	Jan-16	Feb-16	Mar-16	Apr-16	May-16
Total District Enrollment	1593	1571	1587	1596	1594	1583	1587	1592	1596			
Total ELL - Learning Center	1	0	0	0	0	0	0	0	0			
Total ELL- Elementary	5	5	5	5	5	5	5	5	5			
Total ELL- Middle	11	10	10	10	10	10	10	10	10			
Total ELL - High	8	10	10	10	10	9	9	9	9			
Total ELL Enrollment	25	25	25	25	25	24	24	24	24			
Primary Language (when provided)												
Spanish	17	16	16	16	16	16	16	16	16			
Chinese	0	0	0	0	0	0	0	0	0			
Tagalog (Phillipino)	0	0	0	0	0	0	0	0	0			
English/Hmong	1	1	1	1	1	1	1	1	1			
English/Russian	0	0	0	0	0	0	0	0	0			
English/Spanish	4	3	3	3	3	3	3	3	3			
English/Chinese	0	0	0	0	0	0	0	0	0			
Eng/Lebanese	0	1	1	1	1	1	1	1	1			
Ukranian	1	1	1	1	1	1	1	1	1			
Special Education/ELL Students	4	3	3	3	3	3	3	3	3			
Graduates	2	0	0	0	0	0	0	0	0			
Monitor	4	2	2	2	3	3	3	3	3			
Receiving Services	11	11	11	11	10	10	10	10	10			

Somerset High School 01-1-16 to 01-31-16

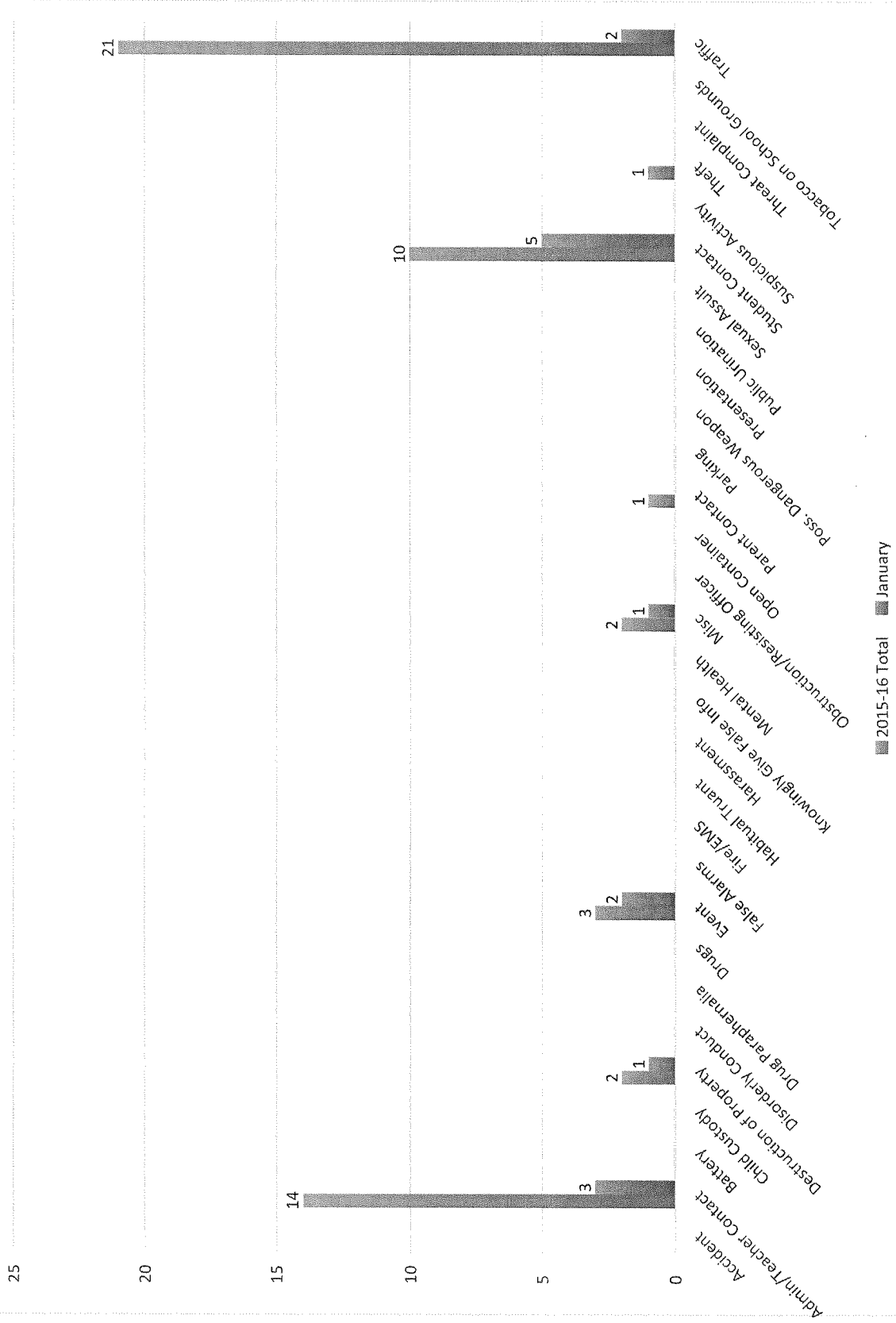


Somerset Middle School 01-1-16 to 01-31-16



■ 2015-16 Total ■ January

Somerset Elementary School 01-1-16 to 01-31-16



ENG 2

DRAFT
REGULAR MEETING - BOARD OF EDUCATION
SCHOOL DISTRICT OF SOMERSET
January 18, 2016

Board President Robert Gunther called the meeting to order at 7:00 p.m.

Roll call was taken. Present were board members Marie Colbeth, Mike Connor, Bob Gunther, Brian Moulton, Patty Schachtner, and Nancy Dressel. Absent was Tammie Wishard.

Rosburg explained minutes from the January 4, 2016 and January 11, 2016 had been updated. The updated minutes were provided to the board in a separate handout.

Moulton moved with second by Connor, to approve the agenda. Motion carried unanimously.

RMM Solutions: Daniel Johnson from RMM Solutions provided an IT update. RMM will be performing a comprehensive network assessment in February. This will provide an in-depth documentation of the District's current environment. This will be done at no charge to the district. Dressel asked if it will provide log in data for VMWare. Johnson explained that it would. The IT area will begin the process of purging student files in February. The plans for E-rate are being developed for 2016. All hardware for cabling has been ordered which completes the Smartboard problem. There were two questions asked at the December board meeting which Johnson addressed. The first question asked was how many kids are getting kicked out of VMWare at home, this is not being tracked currently. The other question was how much commission RMM receives from VMWare. 5% is what RMM gets in commission from VMWare, this is the same amount that would go to any vendor. Connor asked about the cost saving and the thought behind moving to the Cloud. Johnson explained the process and their role as consultants is to help understand what is best for the district. Dressel asked RMM about their thoughts on virtual desktops, Johnson explained that this will be looked at in the upcoming assessment and also what RMM's role is in the process. Johnson stressed that the board can talk with Rosburg to express their thoughts so that RMM can provide what the district needs.

Student Council Report: Student Council Representative Mackenzie Erickson was absent but provided a handout to the board.

Directors' and Principals' Report: Middle School Principal Sara Eichten spoke of the mid-year assessments the teachers will be going through. The SLO and PPG process in place from DPI is that each educator does a mid-year review of their SLO/PPG. The staff members work collaboratively with their evaluator and colleagues to measure, reflect and gauge where both they and their students are in the process.

Positive Recognition: The board recognized the adult school crossing guards; Pat Everson, Jonathan Grant, Robin Knudston, Jennie Mangine, Julie Schulz, Melissa Swanson and Samantha Wolff. President Gunther read the proclamation from the Department of Instruction which explained the important work the adult school crossing guards provide to students on a daily basis. Gunther also shared that it is Adult Crossing Guard Awareness Week. Moulton presented those in attendance with an award and thanked them for all they do to keep the students safe.

Meeting was recessed at 7:21 p.m. and reconvened at 7:30 p.m.

Groups or Individuals Wishing To Be Heard: Gunther read off the rules for this portion of the meeting. Middle School teacher Lorri Baillargeon spoke in regards to the Open Enrollment decisions the board will be making. Baillargeon provided handouts to the board. She reiterated the board should not make these decisions solely based on financial reasons. She spoke of the substantial growth that the district could experience upon completion of the Stillwater bridge. She spoke of the number of students per class and the impacts that this truly has. She stressed that this can also be a safety issue. Baillargeon invited the board to stop in to her classroom to see the impact of the large class sizes.

David Durand asked if the state has received the test results and when they will be released. Rosburg explained that these will be addressed by Trish Sheridan in the next portion of this evening's meeting.

Assessment Report: Director of Curriculum, Instruction and Assessment, Trisha Sheridan provided updates on the embargoed test results that were just released. Sheridan provided a WSAS background history and additional information on it. Sheridan explained that the students and their parents have received the test scores. In 2014-2015 the WSAS included Badger Exam, Dynamic Learning Maps and ACT Suite. The overall participation rate for Somerset was 99%, which is above the mandated participation rate. Sheridan walked through the Badger results, Somerset has 36.7% of students taking the test in the proficient range and 29.1% in advanced for the English, Language Arts category. Sheridan reiterated that this is year one and here is no trend data yet. In the Badger 3-8 results area, 27.9% of students are proficient which was better than the state average in math. The ACT suite results were shared as well, the district test participation rate was 97.2%. Federal requirements are a 95% participation rate. English, Language Arts has 51.9% at the proficient level. Sheridan also walked through the low income portion of the student population test takers and they did significantly better than the state. In math on the ACT 30.6% of students are at the proficient level which is better than the state average. Somerset outperformed the state in all areas except math in which they fell behind by .5. Sheridan spoke of the Aspire test which is given to the ninth grade students and how the numbers fared against the nation and how difficult it is to achieve growth in this area. Somerset showed significant growth in all areas which is a huge accomplishment. Sheridan walked through the next steps and reiterated how far Somerset has come and what is yet to be achieved with focus on the math areas. The upcoming testing schedule was shared and the Forward Exam was explained as well as how the trends will be looked at. Gunther thanked the staff for the hard work they have put into these great results. Rosburg thanked Sheridan, the teachers and the administrative team for getting the students to this level. Dressel thanked the freshman teachers for all they have accomplished as well.

Moulton moved, with second by Connor, to approve the Consent Agenda:

- A. Approve Minutes of the Regular Session of December 21, 2015
- B. Approve Minutes of the Special Session of December 21, 2015
- C. Approve Minutes of Special Session of January 4, 2016
- D. Approve Minutes of Special Session of January 4, 2016
- E. Approve Minutes of Executive Session of January 4, 2016
- F. Approve Minutes of the Special Session of January 11, 2016
- G. Approve Minutes of the Special Session of January 11, 2016
- H. Approve Payment of December/January Board Bills
- I. Approve 2016-2017 School District Calendar
- J. Approve Post-Prom Facility Sponsorship and \$1,570.00 Facility Fee

Motion carried unanimously.

Discussion: Facilities Committee: Rosburg spoke on the three year capital plan. The list of three year items was looked at during the Facilities Committee meeting. The list was analyzed and reprioritized at the meeting. The items on the list are now more maintenance driven. This is due to the diligent work of Gerberding, the principals and the maintenance team.

Teaching and Learning Committee: Committee Chair Tammie Wishard was absent. Dressel recapped the meeting and that math and calculus were talked about at the meeting

Business Services Committee Meeting: Committee Chair Marie Colbeth thanked Dave Gerberding, Business Services Manager, for his hard work on the budget. Colbeth stated that with the way the budget is now is right on target as to where we were last year. Colbeth explained that some teachers have questions on their benefits and the questions should go to Gerberding as well as having the staff check the handbook.

Superintendent Report: Enrollment: Superintendent Rosburg stated district enrollment is at 1592, which is up four students from last month, mainly in the JK area. **Committee Meetings:** are scheduled for Monday February 1, 2016, the information on these meetings will be sent out as the date gets closer. **Staffing Report:** There were no additional staffing items. **Strategic Plan:** Rosburg spoke of the upcoming work on the plan and the committee being formed to

work on the development of the strategic plan and the availability of the board members to be a part of the team. *Operational Override Referendum:* Rosburg spoke of the questions and answer document provided to the board and that the information will be placed on the website and shared at upcoming community meetings. The flyer that is being worked on was also shared. The chart of the community meet and greet meetings was shared with the board and Rosburg asked that the board take a look at it so it may be finalized. *Primary Election:* There will be a meet and greet on February 8, 2016 with the six candidates that are running for school board. *Draft Resolutions:* The board was presented a document with the referendum ballot questions. Rosburg also shared that he will be at the Sportsman on Wednesday, January 27 at 7:00 a.m. and invited all to attend if they were available. Schachtner asked about the board community calendar, Rosburg shared the details are still in the works. Schachtner would like to see a community engagement session at the Somerset Public Library as well as the Senior Center. Dressel would like the number to be verified of those that took the survey. Rosburg will verify this number with School Perceptions.

Board Report: *WASB Resolutions:* Moulton will be attending the WASB convention in Milwaukee and will be the delegate for the Somerset School Board. *CESA 11 Update:* Colbeth spoke of the meeting and how CESA is going over their polices and schedules. She shared that CESA is losing staff to other school districts. *Community and School Involvement:* Dressel shared calendars that were mailed home to residents in other districts and the information the calendars capture. Colbeth was in attendance at a recent Girls' Basketball game and spoke of how the team honored the teachers. She also spoke of how well the state Dance'ine team is doing. Gunther shared that parents from other teams stressed to Gunther how kind and thoughtful the recognition of the teachers was. The Robotics team and how well they performed was talked about with kudos going to Eric Olson and the team for all their hard work.

Action: *Teaching and Learning Committee:* Colbeth moved with second by Connor to Approve the 2016-2017 Open Enrollment Chart. Schachtner asked if this impacts class size. Rosburg explained the open enrollment seats that are available and the numbers are the same this year as they were last year. This is strictly open enrollment figures, not how many students are in each class. Gunther shared that the trend seems to be flat with a few open enrollment students coming in and then a few going out as well. Schachtner asked if the demographics of the community are changing, she is curious as to who is building. Rosburg spoke of a past demographic study and that at that time the people that were building homes here do not have students in the district. Rosburg stressed that he does not know if that statement is valid today. Gunther and Connor shared their thoughts and information they have seen in regards to growth. Dressel asked about the numbers in the numbers per section column. Rosburg stated this is just to determine open enrollment and this is used to just base the space off of. Kamrath explained how the seating is determined for open enrollment at the elementary school. Motion passed unanimously.

Donnelly explained the changes and updates to NEOLA Policy 5113, Open Enrollment. The law has tightened up around the denial process. Donnelly expressed that this was complicated and much discussion was centered around this. Dressel moved, with second by Colbeth to approve NEOLA Policy 5113, Open Enrollment. Motion passed unanimously.

Colbeth moved with second by Gunther to Approve Resolution Authorizing the School District of Somerset Budget to Exceed Revenue Limit by \$859,600 for Five Years for Non-Recurring Purposes. Colbeth explained her reasoning for the one question option. Gunther shared that it is the job of the board to communicate with the community and tax payers and communicating one question will be a difficult challenges and having two questions would be even more of a difficult task. Dressel shared she has been reflecting on her own ability to tell the story and she thinks she can more consistently tell the story if there are two questions. Her concern is that the support could be hurt by having only one question. Should option number two pass, we may not move forward with it until question number one was addressed is Dressel's reflection and how it can explained to the community. Schachtner stressed how important it is for everyone to market this the same way and it is important to give constituents a choice. Gunther explained how one question could be explained to the community. Schachtner feels choice is good for the community and the one question with the figure of \$859,600.00 could be risky. Colbeth believes it should be put into one as that is what is truly needed. Moulton stated there are good arguments both ways and that he first wanted two questions but is now leaning towards one. Connor shared his thoughts on the two versus one question debate

and what the original thought process behind having one or two questions. Rosburg walked through the tax implications on the reasoning behind the one or two question operational override referendum question. Connor spoke on the operational needs that the district has and the budget process that was gone over to determine these figures. Programs are going to be impacted soon due to the decisions out of Madison. Connor would like this to be a win for the community. Connor asked Rosburg his thoughts, he believes with one option there is a better chance of passing. This determination was made by Rosburg through his research and conversations with Gerberding. Upon roll call vote all voted yes to Approve Resolution Authorizing the School District of Somerset Budget to Exceed Revenue Limit by \$859,600 for Five Years for Non-Recurring Purposes. Motion passed unanimously.

OR

1. Approve Resolution Number I Authorizing the School District Budget to Exceed Revenue limit by \$670,000 for Five Years for Non-Recurring Purposes.
2. Approve Resolution Number II Authorizing the School District Budget to Exceed Revenue Limit by \$189,600 for Five Years for Non-Recurring Purposes.

C. Gunther moved with second by Colbeth to Approve Resolution Providing for a Referendum Election on the Question of the Approval of Resolutions(s) Authorizing the School District Budget to Exceed Revenue Limit by \$859,600 for Five Years for Non-Recurring Purposes. Upon roll call vote all voted yes to Approve Resolution Providing for a Referendum Election on the Question of the Approval of Resolutions(s) Authorizing the School District Budget to Exceed Revenue Limit by \$859,600 for Five Years for Non-Recurring Purposes. Motion passed unanimously.

Colbeth moved with second by Schachtner to approve Wisconsin Economic Development Corporation (WEDC): Fabrication Laboratory Grant. The WEDC has opened a grant up to schools for assistance in developing FASB Labs, the grant is available for up to three years. As part of the grant paperwork, the district needs to have board support. The approval needs to be sent with the grant paperwork by January 22, 2016. Motion passed unanimously.

Gunther moved, with second by Colbeth to move to Closed Session pursuant to WI Statute 19.85(1) (c) and (f) for preliminary consideration of a specific matter which, if discussed in public, could have an adverse impact on the reputation of those involved. Upon rollcall vote, all voted yes to move to closed session. Discussion ensued on topic.

Dressel moved, with second by Colbeth to move out of Closed Session.

While in Open Session, President Gunther made the announcement coming out of Closed Session that the Board of Education accepted the resignation of Ashely Klobucher. While in Closed Session, Colbeth moved, with second by Moulton to accept the resignation of Ashely Klobucher, upon roll call vote, all voted yes. Motion passed unanimously.

Gunther moved, with second by Schachtner, to adjourn at 9:55 p.m. Motion carried.

Robert Gunther, President

Tamara Wishard, Clerk

Enc. 3

DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
SPECIAL SESSION
MONDAY, JANUARY 27, 2016
6:00 PM
Learning Center Conference Room

Board President Robert Gunther called the meeting to order at 6:02 p.m.

Roll Call was taken. Present were Robert Gunther, Brian Moulton, Tammie Wishard, Nancy Dressel, Patty Schachtner, Marie Colbeth and Mike Connor. Also present were Shannon Donnelly and Superintendent Randy Rosburg.

Moulton moved, with second by Dressel to Move to Closed Session of the Board pursuant to WI Statute 19.85(1) (c) and (f) for consideration of a teacher matter which, if discussed in public, could have an adverse impact on the reputation of those involved. Upon roll call vote, all voted yes to move to Closed Session. Discussion ensued on topic.

Wishard moved with second by Connor to move out of Closed Session. Upon roll call vote, all voted yes to move out of Closed Session.

Wishard moved, with second by Gunther to adjourn at 7:30 p.m. Motion carried unanimously.

Robert Gunther, President

Tamara Wishard, Clerk

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
EXECUTIVE SESSION
MONDAY, FEBRUARY 1, 2016
7:15 PM
District Office**

Board President Robert Gunther called the meeting to order at 7:15 p.m.

Roll Call was taken. Present were board members Marie Colbeth, Nancy Dressel, Robert Gunther, Mike Connor, Patty Schachtner and Tammie Wishard and Brian Moulton. Also present were Lorri Baillargeon, Sara Kreibich and Superintendent Randy Rosburg.

Approve the Hire of James Roesler as the Long Term Substitute Teacher for Early Childhood for the Remainder of the 2015-2016 School Year. Colbeth moved, with second by Wishard to Approve the Hire of James Roesler as the Long Term Substitute Teacher for Early Childhood for the Remainder of the 2015-2016 School Year. Motion passed unanimously.

District Administrator and Board of Education Evaluation System: Discussion held on the process for the District Administrator's evaluation.

Colbeth moved, with second by Moulton to Move into Closed Session of the Board pursuant to WI Statute 19.85(1) (c) and (f) for consideration of board and administrator performance which, if discussed in public, could have an adverse impact on the reputation of those involved. Upon roll call vote, all voted yes to move to Closed Session. In Closed Session, a work session was held on the Board of Education and District Administrator's performance. An Executive Session will be held on February 17, 2016 from 7:00 p.m.-9:00 p.m.

Schachtner moved, with second by Connor to move out of Closed Session. Upon roll call vote, all voted yes to move out of Closed Session.

Wishard moved, with second by Dressel, to adjourn at 9:31 p.m. Motion carried.

Robert Gunther, President

Tamara Wishard, Board Clerk

ENC. 5

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1026031	01/18/2016	100.00	ST. CATHERINE BASKETBALL	10	400	940	162105	000	General Fund/High School/Dues & Fees/Girls' Basket
1026032	01/20/2016	25.00	Notary Bond Renewal Servi	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal
1026033	01/20/2016	20.00	Wisconsin Dept of Financi	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal
1026034	01/25/2016	125.00	ACT, Inc	10	810	941	221300	365	General Fund/Curriculum & Instruction/District Due
1026035	01/25/2016	96.00	ADVANCED DISPOSAL	10	800	339	253000	000	General Fund/District/Other Utilities/Operation
1026035	01/25/2016	309.00	ADVANCED DISPOSAL	10	100	339	253000	000	General Fund/Elementary/Other Utilities/Operation
1026035	01/25/2016	319.00	ADVANCED DISPOSAL	10	400	339	253000	000	General Fund/High School/Other Utilities/Operation
1026035	01/25/2016	309.00	ADVANCED DISPOSAL	10	300	339	253000	000	General Fund/Middle School/Other Utilities/Operati
1026036	01/25/2016	300.00	Amazon	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1026036	01/25/2016	15.90	Amazon	10	300	440	124000	907	General Fund/Middle School/Non Capital Equipment/M
1026036	01/25/2016	10.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	6.79	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	5.46	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	11.15	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	23.91	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	3.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	26.67	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	35.01	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	25.00	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	22.74	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	12.01	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	17.43	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	5.86	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	5.39	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	4.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	26.97	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	5.48	Amazon	10	800	411	252000	000	General Fund/District/General Supplies/Fiscal
1026036	01/25/2016	1.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	3.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	15.51	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	6.82	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	3.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	17.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	5.99	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	11.43	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	5.39	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	6.53	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026036	01/25/2016	11.99	Amazon	10	300	411	222200	000	General Fund/Middle School/General Supplies/Librar
1026036	01/25/2016	23.98	Amazon	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1026036	01/25/2016	38.60	Amazon	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1026036	01/25/2016	85.99	Amazon	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con
1026036	01/25/2016	14.66	Amazon	10	300	411	222200	000	General Fund/Middle School/General Supplies/Librar
1026036	01/25/2016	41.97	Amazon	10	300	411	222200	000	General Fund/Middle School/General Supplies/Librar
1026036	01/25/2016	10.99	Amazon	10	300	411	222200	000	General Fund/Middle School/General Supplies/Librar
1026036	01/25/2016	16.06	Amazon	10	300	411	222200	000	General Fund/Middle School/General Supplies/Librar
1026036	01/25/2016	24.46	Amazon	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M
1026036	01/25/2016	12.84	Amazon	10	100	440	241000	000	General Fund/Elementary/Non Capital Equipment/Offi
1026036	01/25/2016	32.97	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1026036	01/25/2016	59.95	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1026036	01/25/2016	59.95	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1026036	01/25/2016	12.99	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1026036	01/25/2016	28.92	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1026036	01/25/2016	18.39	Amazon	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp
1026036	01/25/2016	19.00	Amazon	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1026036	01/25/2016	7.20	Amazon	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M
1026036	01/25/2016	371.56	Amazon	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1026036	01/25/2016	54.95	Amazon	10	100	479	124000	000	General Fund/Elementary/Other Instructional Books/
1026036	01/25/2016	210.00	Amazon	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1026036	01/25/2016	17.99	Amazon	10	100	440	241000	000	General Fund/Elementary/Non Capital Equipment/Offi
1026036	01/25/2016	10.02	Amazon	10	100	411	124000	000	General Fund/Elementary/General Supplies/Mathemati
1026036	01/25/2016	12.38	Amazon	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026036	01/25/2016	197.00	Amazon	10	800	411	232000	000	General Fund/District/General Supplies/District Ad
1026037	01/25/2016	55.00	Bakken, Peter	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026037	01/25/2016	80.00	Bakken, Peter	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026038	01/25/2016	80.00	Bauer, Ted	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026039	01/25/2016	80.00	Bjornstad, Adam	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026040	01/25/2016	80.00	BRANDVOLD, CRAIG	10	300	310	162222	000	General Fund/Middle School/Personal Services/Wrest
1026041	01/25/2016	91.00	CHRISTENSEN, ABBY	10	400	342	162308	000	General Fund/HIGH School/Employee Travel/Cross Cou
1026042	01/25/2016	55.00	CHRISTENSEN, CARLIE	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026042	01/25/2016	80.00	CHRISTENSEN, CARLIE	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026043	01/25/2016	80.00	Christensen, Curtis	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026044	01/25/2016	80.00	De Long, Mike	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026045	01/25/2016	80.00	Du Bois, Richard	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026046	01/25/2016	70.00	DUPREE, FORREST	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026047	01/25/2016	80.00	Dupree, Jay	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026048	01/25/2016	55.00	Emmert, Jay	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026048	01/25/2016	55.00	Emmert, Jay	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026049	01/25/2016	55.00	Evans, Joseph	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026050	01/25/2016	80.00	Fern, Jared	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026051	01/25/2016	80.00	Fern, Jeffrey	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026052	01/25/2016	80.00	Fern, Nathan	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026053	01/25/2016	197.00	GLAZIER CLINICS	10	400	942	162119	000	General Fund/HIGH School/Employee Dues/Fees/Girls'
1026054	01/25/2016	80.00	Halama, David	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026055	01/25/2016	55.00	HAMMER, BEN	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026055	01/25/2016	50.00	HAMMER, BEN	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026055	01/25/2016	55.00	HAMMER, BEN	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls
1026056	01/25/2016	243.97	HECHT, SANDI	21	400	411	165010	000	Special Revenues/HIGH School/General Supplies/Post
1026057	01/25/2016	55.00	HUNT, HEAVEN	10	300	411	110000	000	General Fund/Middle School/General Supplies/Undiff
1026058	01/25/2016	55.00	Hutter, Joseph	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026059	01/25/2016	80.00	JOHNSON, JAMES	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026060	01/25/2016	80.00	Kemnetz, Bryan	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026061	01/25/2016	50.00	LARSON, REGGIE	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026062	01/25/2016	50.00	Magee, Tim	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026062	01/25/2016	55.00	Magee, Tim	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls
1026063	01/25/2016	80.00	Munson, Tom	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026064	01/25/2016	55.00	Needham, Scott	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026065	01/25/2016	100.00	PARSONS, JEFF	10	400	310	162222	000	General Fund/HIGH School/Personal Services/Wrestli
1026066	01/25/2016	500.00	ROBOTICS EDUCATION & COMP	10	400	941	161100	000	General Fund/HIGH School/District Dues/Fees/HS Rob
1026067	01/25/2016	50.00	STEINMETZ, BYRON	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026068	01/25/2016	200.00	Subway	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1026069	01/25/2016	30.00	University of Wisconsin-E	10	400	411	124000	000	General Fund/HIGH School/General Supplies/Mathemat
1026070	01/25/2016	884.50	USA INFLATABLES	21	400	411	165010	000	Special Revenues/HIGH School/General Supplies/Post
1026071	01/25/2016	80.00	WHITE, BAILEY	10	300	310	162222	000	General Fund/Middle School/Personal Services/Wrest
1026072	01/25/2016	643.61	Wiederin, Kimberly	21	400	411	165010	000	Special Revenues/HIGH School/General Supplies/Post
1026073	01/25/2016	55.00	Wold, Bryce	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026073	01/25/2016	80.00	Wold, Bryce	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026074	01/25/2016	80.00	Wolden, Derek	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026075	01/28/2016	67.50	AMERICAN MATHEMATICS COMP	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1026075	01/28/2016	53.00	AMERICAN MATHEMATICS COMP	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1026075	01/28/2016	-10.00	AMERICAN MATHEMATICS COMP	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o
1026076	01/28/2016	1,937.50	ANTOINE, BETH	10	400	310	162000	000	General Fund/HIGH School/Personal Services/Athleti
1026077	01/28/2016	165.00	Ball, John	10	400	941	162204	000	General Fund/HIGH School/District Dues/Fees/Baseba

CHECK CHECK							ACCOUNT		
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1026078	01/28/2016	100.50	BASS LAKE CHEESE FACTORY	21	800	411	214000	711	Special Revenues/District/General Supplies/Health
1026079	01/28/2016	5,110.00	Bethel University	10	400	291	241000	000	General Fund/High School/College Credit Reimburse
1026080	01/28/2016	80.00	Christensen, Curtis	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1026081	01/28/2016	80.00	CRISTAN, NICK	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1026082	01/28/2016	80.00	Du Bois, Richard	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey
1026083	01/28/2016	110.00	JACKSON, KELSEY	10	800	310	223100	000	General Fund/District/Personal Services/Athletics
1026084	01/28/2016	600.00	Joles, Jon	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026085	01/28/2016	750.00	JR PHOTO BOOTH LLC	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026086	01/28/2016	150.00	School District of Cumber	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026087	01/28/2016	90.00	School District of Menomo	10	400	941	161040	000	General Fund/High School/District Dues/Fees/Forens
1026088	01/28/2016	80.00	School District of New Ri	10	400	941	161040	000	General Fund/High School/District Dues/Fees/Forens
1026089	01/28/2016	185.00	SCHOOL DISTRICT OF BALDWI	10	400	941	161040	000	General Fund/High School/District Dues/Fees/Forens
1026090	01/28/2016	770.00	Sky Zone Indoor Trampolin	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1026091	01/28/2016	100.00	Somerset High School Life	27	820	941	158043	341	Special Education/Pupil Services/Special Ed/Distri
1026092	01/28/2016	7.75	SOVIAK, BETH	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1026093	01/28/2016	2,970.00	TIES	10	810	941	221300	000	General Fund/Curriculum & Instruction/District Due
1026094	01/28/2016	265.14	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1026094	01/28/2016	76.47	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1026094	01/28/2016	64.86	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1026094	01/28/2016	173.23	Walmart Community	10	400	411	135000	000	General Fund/HIGH School/General Supplies/Vocation
1026094	01/28/2016	4.32	Walmart Community	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1026094	01/28/2016	120.44	Walmart Community	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1026094	01/28/2016	5.24	Walmart Community	21	800	411	214000	711	Special Revenues/District/General Supplies/Health
1026094	01/28/2016	97.59	Walmart Community	21	800	411	214000	711	Special Revenues/District/General Supplies/Health
1026094	01/28/2016	365.10	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	148.58	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	124.93	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	185.81	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	291.55	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	304.84	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	155.11	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	71.24	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	205.48	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	135.77	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1026094	01/28/2016	27.50	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1026094	01/28/2016	4.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1026094	01/28/2016	3.00	Walmart Community	10	100	411	110000	903	General Fund/Elementary/General Supplies/Undiffere
1026094	01/28/2016	118.82	Walmart Community	80	800	411	391000	000	Community Service/District/General Supplies/Day Ca
1026094	01/28/2016	102.03	Walmart Community	27	820	411	158033	341	Special Education/Pupil Services/Special Ed/Genera
1026095	01/28/2016	29.88	Wienke, Mary	10	800	440	232000	000	General Fund/District/Non Capital Equipment/Distri
1026095	01/28/2016	59.97	Wienke, Mary	10	800	440	232000	000	General Fund/District/Non Capital Equipment/Distri
1026096	01/28/2016	1,625.00	ZERO GRAVITY TRAMPOLINE P	10	800	941	120000	000	General Fund/District/District Dues/Fees/Regular C
1026097	02/01/2016	2,621.49	Employee Benefits Corpora	10	000	000	811690	000	General Fund
1026097	02/01/2016	1,228.00	Employee Benefits Corpora	27	000	000	811690	000	Special Education
1026098	02/01/2016	9,942.20	HealthPartners	10	000	000	714073	000	General Fund/DUE FROM OTHER FUNDS
1026098	02/01/2016	78,059.78	HealthPartners	10	000	000	811631	000	General Fund
1026098	02/01/2016	504.00	HealthPartners	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal
1026098	02/01/2016	14,870.99	HealthPartners	27	000	000	811631	000	Special Education
1026098	02/01/2016	311.34	HealthPartners	50	000	000	811631	000	Food Service
1026098	02/01/2016	1,056.61	HealthPartners	80	000	000	811631	000	Community Service
1026099	02/01/2016	1,132.81	Madison National Life	10	000	000	811634	000	General Fund
1026099	02/01/2016	1,415.01	Madison National Life	10	000	000	811635	000	General Fund
1026099	02/01/2016	356.28	Madison National Life	27	000	000	811635	000	Special Education
1026099	02/01/2016	272.99	Madison National Life	27	000	000	811634	000	Special Education
1026099	02/01/2016	3.52	Madison National Life	50	000	000	811635	000	Food Service
1026099	02/01/2016	2.59	Madison National Life	50	000	000	811634	000	Food Service

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1026099	02/01/2016	19.63	Madison National Life	80	000	000	811635	000	Community Service
1026099	02/01/2016	14.57	Madison National Life	80	000	000	811634	000	Community Service
1026099	02/01/2016	424.83	Madison National Life	10	000	000	811636	000	General Fund/ST Disability Payable
1026099	02/01/2016	89.20	Madison National Life	27	000	000	811636	000	Special Education/ST Disability Payable
1026099	02/01/2016	19.60	Madison National Life	80	000	000	811636	000	Community Service/ST Disability Payable
1026100	02/01/2016	187.07	Midwest Natural Gas Inc	10	100	331	253000	000	General Fund/Elementary/Gas for Heat/Operation
1026100	02/01/2016	1,479.79	Midwest Natural Gas Inc	10	100	331	253000	000	General Fund/Elementary/Gas for Heat/Operation
1026100	02/01/2016	51.79	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1026100	02/01/2016	89.14	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1026100	02/01/2016	1,764.51	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1026100	02/01/2016	82.11	Midwest Natural Gas Inc	10	400	331	253000	000	General Fund/HIGH School/Gas for Heat/Operation
1026100	02/01/2016	2,669.59	Midwest Natural Gas Inc	10	400	331	253000	000	General Fund/HIGH School/Gas for Heat/Operation
1026100	02/01/2016	367.82	Midwest Natural Gas Inc	10	800	331	253000	000	General Fund/District/Gas for Heat/Operation
1026101	02/01/2016	29.75	Pizza Planet	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb
1026102	02/01/2016	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund
1026103	02/04/2016	230.00	Hanson, Kirby	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026104	02/04/2016	252.00	HUPPERT, TARA	10	400	342	161212	000	General Fund/HIGH School/Employee Travel
1026105	02/04/2016	230.00	Nusbaum, Peter	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026106	02/04/2016	230.00	Pronschinske, Gail	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026107	02/04/2016	476.00	QUALITY INN	10	400	342	161212	000	General Fund/HIGH School/Employee Travel
1026108	02/04/2016	1,080.00	Wienke, Mary	10	800	291	264400	000	General Fund/District/College Credit Reimbursement
1026108	02/04/2016	153.15	Wienke, Mary	50	800	342	257900	000	Food Service/District/Employee Travel/Other Food S
1026109	02/05/2016	80.00	Ahlberg, Travis	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026110	02/05/2016	2,920.00	Bethel University	10	100	291	241000	000	General Fund/Elementary/College Credit Reimburseme
1026111	02/05/2016	28.45	BRIGGS, BRADLEY	10	400	355	254100	000	General Fund/HIGH School/Telephone/Direction of Ma
1026112	02/05/2016	70.00	CRISTAN, NICK	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026113	02/05/2016	80.00	Dowd, Nick	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026113	02/05/2016	80.00	Dowd, Nick	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026114	02/05/2016	55.00	Emmert, Jay	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026115	02/05/2016	55.00	Evans, Joseph	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026116	02/05/2016	55.00	HAMMER, BEN	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls'
1026117	02/05/2016	80.00	HAUGEN, CHRISTOPHER	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026117	02/05/2016	55.00	HAUGEN, CHRISTOPHER	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026118	02/05/2016	450.00	Herink, Ryan	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1026119	02/05/2016	80.00	HUNPAL, RYAN	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026120	02/05/2016	55.00	HUNT, HEAVEN	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls'
1026121	02/05/2016	80.00	MARSH, BUCKLEY	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey
1026122	02/05/2016	80.00	Matzek, Bart	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026123	02/05/2016	80.00	Matzek, Brad	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026124	02/05/2016	80.00	Matzek, Michael	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026125	02/05/2016	80.00	McGinley, John	10	400	310	162105	000	General Fund/HIGH School/Personal Services/Girls'
1026126	02/05/2016	55.00	Needham, Scott	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B
1026127	02/05/2016	68.46	Rosburg, Randal	10	800	342	232100	000	General Fund/District/Employee Travel/Office of Su
1026128	02/05/2016	455.21	Safe-Way Wisconsin Inc	80	800	341	256770	000	Community Service/District/Pupil Transportation/Co
1026128	02/05/2016	9,395.01	Safe-Way Wisconsin Inc	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1026128	02/05/2016	699.66	Safe-Way Wisconsin Inc	10	800	341	256770	000	General Fund/District/Pupil Transportation/Contrac
1026128	02/05/2016	194.56	Safe-Way Wisconsin Inc	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/5t
1026128	02/05/2016	224.36	Safe-Way Wisconsin Inc	21	400	411	163000	000	Special Revenues/HIGH School/General Supplies/Musi
1026128	02/05/2016	48,015.00	Safe-Way Wisconsin Inc	10	800	341	256710	000	General Fund/District/Pupil Transportation/Contrac
1026128	02/05/2016	11,254.30	Safe-Way Wisconsin Inc	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1026129	02/05/2016	55.00	SMITH, MICHAEL	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls'
1026130	02/05/2016	28.30	Speedway LLC	10	800	348	256290	000	General Fund/District/Vehicle Fuel/District Operat
1026131	02/05/2016	13.99	UELAND, ERICA	10	100	432	222200	000	General Fund/Elementary/Library Books/Library Medi
1026132	02/08/2016	7.99	Apple Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe
1026132	02/08/2016	99.99	Apple Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe
1026132	02/08/2016	1.99	Apple Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe

CHECK CHECK						ACCOUNT			
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
1026132	02/08/2016	1.99	Apple Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe
1026132	02/08/2016	1.99	Apple Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe
1026133	02/08/2016	9.99	ARK THERAPEUTIC SERVICES,	27	820	411	158033	341	Special Education/Pupil Services/Special Ed/Genera
1026133	02/08/2016	6.99	ARK THERAPEUTIC SERVICES,	27	820	411	158033	341	Special Education/Pupil Services/Special Ed/Genera
1026133	02/08/2016	8.95	ARK THERAPEUTIC SERVICES,	27	820	411	158033	341	Special Education/Pupil Services/Special Ed/Genera
1026134	02/08/2016	2,519.25	B & B Electric Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati
1026135	02/08/2016	5.16	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1026135	02/08/2016	14.58	B & J Hardware, LLC	10	800	411	253200	000	General Fund/District/General Supplies
1026135	02/08/2016	25.96	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1026135	02/08/2016	4.79	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1026135	02/08/2016	11.44	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1026135	02/08/2016	0.70	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1026135	02/08/2016	1.99	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1026135	02/08/2016	16.99	B & J Hardware, LLC	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio
1026135	02/08/2016	10.41	B & J Hardware, LLC	10	800	411	253200	000	General Fund/District/General Supplies
1026135	02/08/2016	4.49	B & J Hardware, LLC	10	800	411	223100	000	General Fund/District/General Supplies/Athletics S
1026136	02/08/2016	178.00	Benck Mechanical Inc	10	100	320	254300	000	General Fund/Elementary/Property Services/Building
1026136	02/08/2016	754.75	Benck Mechanical Inc	10	100	320	254300	000	General Fund/Elementary/Property Services/Building
1026136	02/08/2016	377.14	Benck Mechanical Inc	10	400	320	254300	000	General Fund/High School/Property Services/Buildin
1026136	02/08/2016	539.45	Benck Mechanical Inc	10	100	320	254300	000	General Fund/Elementary/Property Services/Building
1026136	02/08/2016	650.93	Benck Mechanical Inc	10	300	320	254300	000	General Fund/Middle School/Property Services/Build
1026137	02/08/2016	307.20	Bernicks Beverages & Vend	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026137	02/08/2016	382.08	Bernicks Beverages & Vend	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026137	02/08/2016	57.60	Bernicks Beverages & Vend	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1026137	02/08/2016	564.48	Bernicks Beverages & Vend	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of
1026138	02/08/2016	87.50	BLUE LINE MEDICAL SERVICE	10	300	310	162222	000	General Fund/Middle School/Personal Services/Wrest
1026139	02/08/2016	57.00	CESA 11	10	810	941	221300	000	General Fund/Curriculum & Instruction/District Due
1026139	02/08/2016	12.00	CESA 11	10	820	941	172002	000	General Fund/Pupil Services/Special Ed/District Du
1026139	02/08/2016	12.00	CESA 11	10	820	941	172001	000	General Fund/Pupil Services/Special Ed/District Du
1026140	02/08/2016	250.00	Clog Un-Bogglor Sewer Ser	10	400	320	254300	000	General Fund/High School/Property Services/Buildin
1026140	02/08/2016	225.00	Clog Un-Bogglor Sewer Ser	10	400	320	254300	000	General Fund/High School/Property Services/Buildin
1026141	02/08/2016	698.16	Countryside Plumbing & He	10	400	320	254300	000	General Fund/High School/Property Services/Buildin
1026142	02/08/2016	110.00	Creative Notebook Solutio	10	810	411	136900	558	General Fund/Curriculum & Instruction/General Supp
1026143	02/08/2016	47.20	Sprint	10	800	355	232000	000	General Fund/District/Telephone/District Administr
1026143	02/08/2016	47.20	Sprint	10	100	355	254100	000	General Fund/Elementary/Telephone/Direction of Mai
1026143	02/08/2016	47.20	Sprint	10	300	355	254100	000	General Fund/Middle School/Telephone/Direction of
1026144	02/08/2016	2,682.00	Trollhaugen, Inc	10	800	940	110000	000	General Fund/District/Dues & Fees/Undifferentiated
1026144	02/08/2016	2,000.00	Trollhaugen, Inc	10	800	941	120000	000	General Fund/District/District Dues/Fees/Regular C
1026145	02/08/2016	225.00	United States Postal Serv	10	800	940	258500	000	General Fund/District/Dues & Fees/Mail
1026146	02/08/2016	15.00	WAEA-NW Yam	10	300	941	121000	000	General Fund/Middle School/District Dues/Fees/Art
1026147	02/08/2016	5,482.12	Xcel Energy	10	300	336	253000	000	General Fund/Middle School/Electricity for Other T
1026147	02/08/2016	6,885.48	Xcel Energy	10	400	336	253000	000	General Fund/High School/Electricity for Other Tha
1026147	02/08/2016	5,726.63	Xcel Energy	10	100	336	253000	000	General Fund/Elementary/Electricity for Other Than
1026147	02/08/2016	430.75	Xcel Energy	10	800	336	253000	000	General Fund/District/Electricity for Other Than H
1026148	02/08/2016	80.00	Zahradka, Jason	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'
1026149	02/08/2016	416.00	ZERO GRAVITY TRAMPOLINE P	10	800	941	120000	000	General Fund/District/District Dues/Fees/Regular C
1026150	02/09/2016	527.96	United States Postal Serv	10	800	351	231000	000	General Fund/District/Advertising
1026151	02/09/2016	9,422.50	All Excavating LLC	10	800	323	253203	000	General Fund/District/Operational Services
1026152	02/09/2016	339.00	CENGAGE LEARNING	10	300	439	222200	970	General Fund/Middle School/Other Media/Library Med
1026153	02/09/2016	771.95	CESA 11	10	800	386	258000	000	General Fund/District/Payment to CESA/Internal Ser
1026153	02/09/2016	3,076.16	CESA 11	10	800	386	266900	000	General Fund/District/Payment to CESA/Technology S
1026153	02/09/2016	2,955.24	CESA 11	10	800	386	239000	000	General Fund/District/Payment to CESA
1026153	02/09/2016	406.03	CESA 11	10	800	386	221900	000	General Fund/District/Payment to CESA
1026153	02/09/2016	1,230.15	CESA 11	10	800	386	221900	141	General Fund/District/Payment to CESA/Title I-A
1026153	02/09/2016	158.85	CESA 11	10	800	386	221900	365	General Fund/District/Payment to CESA/Title II-A (
1026153	02/09/2016	2,675.71	CESA 11	27	820	386	436000	341	Special Education/Pupil Services/Special Ed/Paymen

CHECK	CHECK									ACCOUNT
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION	
1026154	02/09/2016	165.00	Chippewa Valley Sporting	10	400	411	162222	000	General Fund/High School/General Supplies/Wrestlin	
1026155	02/09/2016	120.00	Confidential Records Inc	10	800	310	232000	000	General Fund/District/Personal Services/District A	
1026156	02/09/2016	11.90	Demco	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M	
1026156	02/09/2016	7.90	Demco	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M	
1026156	02/09/2016	34.00	Demco	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M	
1026156	02/09/2016	19.80	Demco	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M	
1026156	02/09/2016	13.65	Demco	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M	
1026156	02/09/2016	6.98	Demco	10	100	411	222200	000	General Fund/Elementary/General Supplies/Library M	
1026157	02/09/2016	90.00	Eckroth Music Company	10	400	411	125000	951	General Fund/High School/General Supplies/Music/CM	
1026157	02/09/2016	3.00	Eckroth Music Company	10	400	411	125000	951	General Fund/High School/General Supplies/Music/CM	
1026157	02/09/2016	6.00	Eckroth Music Company	10	400	411	125000	951	General Fund/High School/General Supplies/Music/CM	
1026158	02/09/2016	224.21	Ecolab Institutional	50	800	571	257220	000	Food Service/District/Equipment Rental/Food Prepar	
1026159	02/09/2016	32.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026159	02/09/2016	94.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026159	02/09/2016	94.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026159	02/09/2016	49.00	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026159	02/09/2016	106.84	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026159	02/09/2016	106.84	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026159	02/09/2016	106.84	EIS OFFICE SOLUTIONS	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology	
1026160	02/09/2016	2,621.49	Employee Benefits Corpora	10	000	000	811690	000	General Fund	
1026160	02/09/2016	1,228.00	Employee Benefits Corpora	27	000	000	811690	000	Special Education	
1026161	02/09/2016	737.27	ESCO OF EAU CLAIRE INC	10	100	320	254300	000	General Fund/Elementary/Property Services/Building	
1026162	02/09/2016	50.00	Facts4Me, Inc	10	100	435	222200	970	General Fund/Elementary/Computer Software Program/	
1026163	02/09/2016	5.40	Farm and Home Inc	10	800	411	253200	000	General Fund/District/General Supplies	
1026164	02/09/2016	795.72	Filtraton Systems Inc	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026164	02/09/2016	235.44	Filtraton Systems Inc	10	800	411	253000	000	General Fund/District/General Supplies/Operation	
1026165	02/09/2016	47.36	Fleet One LLC	10	810	348	221300	000	General Fund/Curriculum & Instruction/Vehicle Fuel	
1026165	02/09/2016	15.43	Fleet One LLC	10	800	348	256290	000	General Fund/District/Vehicle Fuel/District Operat	
1026165	02/09/2016	25.49	Fleet One LLC	10	300	342	241000	000	General Fund/Middle School/Employee Travel/Office	
1026165	02/09/2016	58.02	Fleet One LLC	27	800	348	256250	341	Special Education/District/Vehicle Fuel/IDEA Flow-	
1026165	02/09/2016	33.02	Fleet One LLC	10	100	342	241000	000	General Fund/Elementary/Employee Travel/Office of	
1026165	02/09/2016	25.89	Fleet One LLC	10	400	342	162308	000	General Fund/High School/Employee Travel/Cross Cou	
1026165	02/09/2016	47.90	Fleet One LLC	10	800	348	253000	000	General Fund/District/Vehicle Fuel/Operation	
1026166	02/09/2016	206.12	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med	
1026166	02/09/2016	614.85	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med	
1026166	02/09/2016	24.84	Follett School Solutions,	10	400	432	222200	970	General Fund/High School/Library Books/Library Med	
1026167	02/09/2016	66.38	Goodin Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026167	02/09/2016	227.73	Goodin Company	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026167	02/09/2016	46.54	Goodin Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026167	02/09/2016	46.54	Goodin Company	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026167	02/09/2016	9.51	Goodin Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026167	02/09/2016	465.25	Goodin Company	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio	
1026168	02/09/2016	77.81	Gopher Bearing	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026169	02/09/2016	116.00	Grainger	10	100	320	253000	000	General Fund/Elementary/Property Services/Operatio	
1026169	02/09/2016	39.98	Grainger	10	800	320	253000	000	General Fund/District/Property Services/Operation	
1026169	02/09/2016	65.90	Grainger	10	400	320	253000	000	General Fund/High School/Property Services/Operati	
1026169	02/09/2016	68.55	Grainger	10	800	320	253000	000	General Fund/District/Property Services/Operation	
1026169	02/09/2016	66.05	Grainger	10	100	320	253000	000	General Fund/Elementary/Property Services/Operatio	
1026170	02/09/2016	291.00	HANDWRITING WITHOUT TEARS	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un	
1026170	02/09/2016	29.10	HANDWRITING WITHOUT TEARS	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un	
1026171	02/09/2016	5,864.45	Innisbrook Wraps	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/5t	
1026171	02/09/2016	40.00	Innisbrook Wraps	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/5t	
1026172	02/09/2016	72.01	Isokinetics Inc	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026173	02/09/2016	125.00	IVORY52, LLC	10	100	310	125002	000	General Fund/Elementary/Personal Services/Music 2	
1026174	02/09/2016	537.00	JobsHQ	10	800	351	264200	000	General Fund/District/Advertising/Recruitment and	
1026175	02/09/2016	35.00	JW Pepper & Son Inc	10	300	473	125000	000	General Fund/Middle School/Sheet Music/Music	

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NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1026175	02/09/2016	37.00	JW Pepper & Son Inc	10	300	473	125000	000	General Fund/Middle School/Sheet Music/Music		
1026175	02/09/2016	35.00	JW Pepper & Son Inc	10	300	473	125000	000	General Fund/Middle School/Sheet Music/Music		
1026175	02/09/2016	66.50	JW Pepper & Son Inc	10	300	473	125400	000	General Fund/Middle School/Sheet Music/Vocal Music		
1026175	02/09/2016	66.50	JW Pepper & Son Inc	10	300	473	125400	000	General Fund/Middle School/Sheet Music/Vocal Music		
1026175	02/09/2016	19.99	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/HIGH School/Sheet Music/Vocal Music		
1026175	02/09/2016	53.20	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/HIGH School/Sheet Music/Vocal Music		
1026175	02/09/2016	132.60	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/HIGH School/Sheet Music/Vocal Music		
1026175	02/09/2016	153.00	JW Pepper & Son Inc	10	400	473	125400	000	General Fund/HIGH School/Sheet Music/Vocal Music		
1026176	02/09/2016	31,769.00	KLEENMARK SERVICES CORP	10	800	323	253301	000	General Fund/District/Operational Services		
1026177	02/09/2016	109.98	LP GAS EQUIPMENT INC	10	400	460	254300	000	General Fund/HIGH School/Equipment Components/Buil		
1026178	02/09/2016	16.15	Menards - Hudson	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1026179	02/09/2016	8.85	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	31.83	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	14.96	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	79.98	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	11.94	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	10.98	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	18.97	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	39.76	Menards - Stillwater	10	400	411	121000	000	General Fund/HIGH School/General Supplies/Art		
1026179	02/09/2016	9.87	Menards - Stillwater	60	000	000	814390	000	Agency Fund		
1026179	02/09/2016	9.87	Menards - Stillwater	60	000	000	814390	000	Agency Fund		
1026179	02/09/2016	13.16	Menards - Stillwater	60	000	000	814390	000	Agency Fund		
1026179	02/09/2016	13.16	Menards - Stillwater	60	000	000	814390	000	Agency Fund		
1026179	02/09/2016	60.99	Menards - Stillwater	21	400	411	165010	000	Special Revenues/HIGH School/General Supplies/Post		
1026179	02/09/2016	-16.99	Menards - Stillwater	21	400	411	165010	000	Special Revenues/HIGH School/General Supplies/Post		
1026180	02/09/2016	138.00	Neopost USA Inc	10	800	571	258500	000	General Fund/District/Equipment Rental/Mail		
1026181	02/09/2016	945.04	Northwest Communications	10	100	355	263000	000	General Fund/Elementary/Telephone		
1026181	02/09/2016	945.05	Northwest Communications	10	300	355	263000	000	General Fund/Middle School/Telephone		
1026181	02/09/2016	945.04	Northwest Communications	10	400	355	263000	000	General Fund/HIGH School/Telephone		
1026181	02/09/2016	108.00	Northwest Communications	10	800	355	263000	000	General Fund/District/Telephone		
1026182	02/09/2016	3,000.00	OverDrive, Inc	10	400	431	222200	970	General Fund/HIGH School/Audio Visual/Library Medi		
1026183	02/09/2016	440.00	Pizza Planet	21	100	411	241000	000	Special Revenues/Elementary/General Supplies/Offic		
1026184	02/09/2016	114.17	Plunkett's Pest Control,	10	800	323	253302	000	General Fund/District/Operational Services		
1026185	02/09/2016	79.80	Positive Promotions	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1026185	02/09/2016	33.98	Positive Promotions	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1026185	02/09/2016	15.95	Positive Promotions	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1026186	02/09/2016	143.54	Praxair Distribution Inc	10	400	411	136200	000	General Fund/HIGH School/General Supplies/Metals		
1026187	02/09/2016	107.00	Prompt Printing, Inc	10	100	411	214000	000	General Fund/Elementary/General Supplies/Health		
1026188	02/09/2016	390.00	R SCHOOL TODAY	10	800	941	223100	000	General Fund/District/District Dues/Fees/Athletics		
1026189	02/09/2016	133.61	RDJ Specialties, Inc	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		
1026189	02/09/2016	133.64	RDJ Specialties, Inc	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1026189	02/09/2016	133.61	RDJ Specialties, Inc	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office		
1026189	02/09/2016	6.66	RDJ Specialties, Inc	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		
1026189	02/09/2016	6.67	RDJ Specialties, Inc	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1026189	02/09/2016	6.67	RDJ Specialties, Inc	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office		
1026189	02/09/2016	-8.34	RDJ Specialties, Inc	10	400	411	241000	000	General Fund/HIGH School/General Supplies/Office o		
1026189	02/09/2016	-8.33	RDJ Specialties, Inc	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1026189	02/09/2016	-8.33	RDJ Specialties, Inc	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office		
1026190	02/09/2016	10.99	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026190	02/09/2016	8.99	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026190	02/09/2016	41.97	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026190	02/09/2016	39.98	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026190	02/09/2016	59.40	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026190	02/09/2016	5.69	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026190	02/09/2016	23.38	Really Good Stuff, Inc	10	100	411	110000	902	General Fund/Elementary/General Supplies/Undiffere		
1026191	02/09/2016	84.00	Renaissance Learning Inc	10	810	430	119400	000	General Fund/Curriculum & Instruction/Instructiona		

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NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1026192	02/09/2016	647.40	Ricoh USA, Inc	10	400	323	258400	000	General Fund/High School/Operational Services/Publ		
1026192	02/09/2016	1,173.91	Ricoh USA, Inc	10	100	323	258400	000	General Fund/Elementary/Operational Services/Publi		
1026193	02/09/2016	2,998.67	Riddell / All American Sp	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal		
1026193	02/09/2016	314.88	Riddell / All American Sp	10	400	310	162210	000	General Fund/High School/Personal Services/Footbal		
1026194	02/09/2016	332.50	RIVER VALLEY SPORTS LLC	21	100	411	241000	000	Special Revenues/Elementary/General Supplies/Offic		
1026194	02/09/2016	234.00	RIVER VALLEY SPORTS LLC	21	100	411	241000	000	Special Revenues/Elementary/General Supplies/Offic		
1026195	02/09/2016	300.88	Rivertown Multimedia	10	800	354	231000	000	General Fund/District/Printing & Binding		
1026196	02/09/2016	6,260.00	RMM SOLUTIONS INC	10	800	310	266900	000	General Fund/District/Personal Services/Technology		
1026196	02/09/2016	4,908.36	RMM SOLUTIONS INC	10	800	480	266905	000	General Fund/District/Non Instructional Computer S		
1026196	02/09/2016	13,411.00	RMM SOLUTIONS INC	10	800	480	266905	000	General Fund/District/Non Instructional Computer S		
1026196	02/09/2016	124.60	RMM SOLUTIONS INC	10	800	460	266906	000	General Fund/District/Equipment Components/Technol		
1026196	02/09/2016	268.40	RMM SOLUTIONS INC	10	800	460	266906	000	General Fund/District/Equipment Components/Technol		
1026196	02/09/2016	230.88	RMM SOLUTIONS INC	10	800	460	266906	000	General Fund/District/Equipment Components/Technol		
1026196	02/09/2016	12.00	RMM SOLUTIONS INC	10	800	460	266906	000	General Fund/District/Equipment Components/Technol		
1026197	02/09/2016	13.35	Rosburg, Randal	10	800	342	232100	000	General Fund/District/Employee Travel/Office of Su		
1026197	02/09/2016	13.35	Rosburg, Randal	10	800	342	231100	000	General Fund/District/Employee Travel/Board Member		
1026198	02/09/2016	39.00	ROSEBUD CERAMICS BALLOONS	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb		
1026199	02/09/2016	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund		
1026200	02/10/2016	96.00	ADVANCED DISPOSAL	10	800	339	253000	000	General Fund/District/Other Utilities/Operation		
1026200	02/10/2016	309.00	ADVANCED DISPOSAL	10	100	339	253000	000	General Fund/Elementary/Other Utilities/Operation		
1026200	02/10/2016	319.00	ADVANCED DISPOSAL	10	400	339	253000	000	General Fund/High School/Other Utilities/Operation		
1026200	02/10/2016	309.00	ADVANCED DISPOSAL	10	300	339	253000	000	General Fund/Middle School/Other Utilities/Operati		
1026201	02/10/2016	80.00	BENISH, RICHARD	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'		
1026202	02/10/2016	80.00	Bjornstad, Adam	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'		
1026203	02/10/2016	80.00	Dulin, Ross	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey		
1026204	02/10/2016	80.00	Ellingson, Gregg	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'		
1026205	02/10/2016	55.00	Emmert, Jay	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B		
1026205	02/10/2016	55.00	Emmert, Jay	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'		
1026206	02/10/2016	80.00	Fern, Jared	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B		
1026207	02/10/2016	55.00	HAMMER, BEN	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls'		
1026207	02/10/2016	55.00	HAMMER, BEN	10	400	310	162105	000	General Fund/High School/Personal Services/Girls'		
1026208	02/10/2016	55.00	HUNT, HEAVEN	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls'		
1026209	02/10/2016	80.00	Johnson, Dale	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B		
1026210	02/10/2016	50.00	KIMBERLY, JAMES	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B		
1026211	02/10/2016	80.00	Kittel, Max	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B		
1026212	02/10/2016	55.00	Needham, Scott	10	400	310	162205	000	General Fund/High School/Personal Services/Boys' B		
1026213	02/10/2016	80.00	RAMBERG, SCOTT	10	400	310	162209	000	General Fund/High School/Personal Services/Hockey		
1026214	02/10/2016	5,860.60	Scholastic Equipment Comp	10	800	444	253010	000	General Fund/District/Furnishings		
1026215	02/10/2016	37.40	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1026215	02/10/2016	37.40	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1026215	02/10/2016	37.40	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1026215	02/10/2016	37.40	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1026215	02/10/2016	37.40	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1026215	02/10/2016	0.00	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1026216	02/10/2016	3,014.65	School Perceptions LLC	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb		
1026217	02/10/2016	9.00	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art		
1026217	02/10/2016	53.88	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art		
1026217	02/10/2016	6.60	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art		
1026217	02/10/2016	71.00	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art		
1026217	02/10/2016	17.97	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art		
1026217	02/10/2016	34.98	School Specialty	10	300	411	121000	000	General Fund/Middle School/General Supplies/Art		
1026217	02/10/2016	50.60	School Specialty	10	800	449	231600	000	General Fund/District/Other Non-Capital Equipment/		
1026218	02/10/2016	5,009.00	SFM	10	800	713	270000	000	General Fund/District/Worker's Compensation/Insura		
1026219	02/10/2016	8.00	Skoglund Oil Company	10	800	310	254500	000	General Fund/District/Personal Services/Non-Pupil		
1026220	02/10/2016	55.00	SMITH, MICHAEL	10	300	310	162105	000	General Fund/Middle School/Personal Services/Girls'		
1026221	02/10/2016	187.25	SOMERSET COMMUNITY FOOD P	21	300	411	135000	000	Special Revenues/Middle School/General Supplies/Vo		

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NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1026222	02/10/2016	70.58	Spartan Quick Service, LL	10	800	323	253500	000	General Fund/District/Operational Services		
1026222	02/10/2016	266.46	Spartan Quick Service, LL	10	800	323	253500	000	General Fund/District/Operational Services		
1026222	02/10/2016	30.44	Spartan Quick Service, LL	50	800	320	254500	000	Food Service/District/Property Services/Non-Pupil		
1026222	02/10/2016	61.15	Spartan Quick Service, LL	10	800	323	253500	000	General Fund/District/Operational Services		
1026223	02/10/2016	18.35	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	7.29	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	71.94	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	42.04	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	14.65	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	16.75	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	143.00	SPARTAN STORES, LLC	10	400	411	135000	000	General Fund/High School/General Supplies/Vocation		
1026223	02/10/2016	86.74	SPARTAN STORES, LLC	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1026223	02/10/2016	26.31	SPARTAN STORES, LLC	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp		
1026223	02/10/2016	20.34	SPARTAN STORES, LLC	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1026223	02/10/2016	41.79	SPARTAN STORES, LLC	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1026223	02/10/2016	-266.46	SPARTAN STORES, LLC	10	800	323	253500	000	General Fund/District/Operational Services		
1026224	02/10/2016	8.30	Stokes	27	820	411	158043	341	Special Education/Pupil Services/Special Ed/Genera		
1026225	02/10/2016	99.95	SUNBURST VISUAL MEDIA	10	300	435	222200	000	General Fund/Middle School/Computer Software Progr		
1026225	02/10/2016	99.95	SUNBURST VISUAL MEDIA	10	100	435	222200	000	General Fund/Elementary/Computer Software Program/		
1026226	02/10/2016	250.33	Team Sporting Goods, Inc	10	300	411	162105	000	General Fund/Middle School/General Supplies/Girls'		
1026226	02/10/2016	109.02	Team Sporting Goods, Inc	10	300	420	162222	000	General Fund/Middle School/Apparel/Wrestling		
1026227	02/10/2016	643.75	Tierney Brothers, Inc	10	800	411	266905	000	General Fund/District/General Supplies/Technology		
1026227	02/10/2016	0.00	Tierney Brothers, Inc	10	800	411	266905	000	General Fund/District/General Supplies/Technology		
1026227	02/10/2016	3,057.00	Tierney Brothers, Inc	10	800	551	266906	000	General Fund/District/New Equip/Veh - Not Deprec./		
1026228	02/10/2016	1,372.43	TITAN ENERGY SYSTEMS INC	10	100	320	254490	000	General Fund/Elementary/Property Services/Other Eq		
1026229	02/10/2016	98.73	Town of Somerset	10	800	972	492000	000	General Fund/District/Non-Aided Refund Payment/Adj		
1026230	02/10/2016	92.02	Tri-Mart Corporation	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl		
1026230	02/10/2016	135.89	Tri-Mart Corporation	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl		
1026231	02/10/2016	1,314.65	UHL Company Inc	10	400	320	254300	000	General Fund/High School/Property Services/Buildin		
1026232	02/10/2016	4.83	United Parcel Service	10	800	353	266906	000	General Fund/District/Postage/Technology Services		
1026233	02/10/2016	211.90	VARSITY SPIRIT FASHIONS	10	400	420	162107	000	General Fund/High School/Apparel/Cheerleading		
1026233	02/10/2016	36.50	VARSITY SPIRIT FASHIONS	10	400	420	162107	000	General Fund/High School/Apparel/Cheerleading		
1026233	02/10/2016	0.00	VARSITY SPIRIT FASHIONS	10	400	420	162107	000	General Fund/High School/Apparel/Cheerleading		
1026233	02/10/2016	84.95	VARSITY SPIRIT FASHIONS	10	400	420	162107	000	General Fund/High School/Apparel/Cheerleading		
1026233	02/10/2016	42.00	VARSITY SPIRIT FASHIONS	10	400	420	162107	000	General Fund/High School/Apparel/Cheerleading		
1026233	02/10/2016	24.00	VARSITY SPIRIT FASHIONS	10	400	420	162107	000	General Fund/HIGH School/Apparel/Cheerleading		
1026234	02/10/2016	50.17	Verizon Wireless	10	400	355	241000	000	General Fund/High School/Telephone/Office of Princ		
1026235	02/10/2016	159.92	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	39.98	Vex Robotics Inc	10	400	411	161100	000	General Fund/HIGH School/General Supplies/HS Robot		
1026235	02/10/2016	239.92	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	67.96	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	7.96	Vex Robotics Inc	10	400	411	161100	000	General Fund/HIGH School/General Supplies/HS Robot		
1026235	02/10/2016	299.94	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	29.97	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	31.96	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	51.96	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	29.97	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	19.98	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	119.88	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	49.98	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	14.74	Vex Robotics Inc	10	400	411	161100	000	General Fund/High School/General Supplies/HS Robot		
1026235	02/10/2016	299.70	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe		
1026235	02/10/2016	77.94	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe		
1026235	02/10/2016	79.96	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe		
1026235	02/10/2016	79.96	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe		
1026235	02/10/2016	79.98	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe		

260,

CHECK CHECK	ACCOUNT									
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION	
1026235	02/10/2016	99.96	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe	
1026235	02/10/2016	19.79	Vex Robotics Inc	21	800	411	110000	702	Special Revenues/District/General Supplies/Undiffe	
1026235	02/10/2016	71.96	Vex Robotics Inc	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals	
1026235	02/10/2016	18.60	Vex Robotics Inc	10	300	411	136200	000	General Fund/Middle School/General Supplies/Metals	
1026236	02/10/2016	9,137.29	Village of Somerset	10	800	381	253700	000	General Fund/District/Payment to Municipality/Secu	
1026237	02/10/2016	380.00	Voss Lighting	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026237	02/10/2016	380.00	Voss Lighting	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio	
1026237	02/10/2016	380.00	Voss Lighting	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026237	02/10/2016	-248.52	Voss Lighting	10	800	411	253200	000	General Fund/District/General Supplies	
1026238	02/10/2016	5,354.01	Walsworth Publishing Comp	21	400	411	164020	000	Special Revenues/HIGH School/General Supplies/Year	
1026239	02/10/2016	235.00	WASBO Foundation	10	300	941	254100	000	General Fund/Middle School/District Dues/Fees/Dire	
1026239	02/10/2016	190.00	WASBO Foundation	10	800	941	251000	000	General Fund/District/District Dues/Fees/Direction	
1026239	02/10/2016	190.00	WASBO Foundation	10	300	941	254100	000	General Fund/Middle School/District Dues/Fees/Dire	
1026239	02/10/2016	205.00	WASBO Foundation	10	100	941	254100	000	General Fund/Elementary/District Dues/Fees/Directi	
1026240	02/10/2016	638.00	WELD RILEY, SC	10	800	310	231500	000	General Fund/District/Personal Services/Legal	
1026241	02/10/2016	295.00	West Music	10	100	411	125002	000	General Fund/Elementary/General Supplies/Music 2	
1026241	02/10/2016	0.00	West Music	10	100	411	125002	000	General Fund/Elementary/General Supplies/Music 2	
1026242	02/10/2016	147.00	Wisconsin Dept of Justice	10	800	387	264200	000	General Fund/District/Payment to State/Recruitment	
1026242	02/10/2016	131.00	Wisconsin Dept of Justice	80	800	387	391000	000	Community Service/District/Payment to State/Day Ca	
1026243	02/10/2016	88.20	WISCONSIN INDIANHEAD TECH	10	400	389	213000	000	General Fund/HIGH School/Payment to WTCS District/	
1026244	02/10/2016	45.00	Wisconsin School Music As	21	400	411	163000	000	Special Revenues/HIGH School/General Supplies/Musi	
1026244	02/10/2016	260.25	Wisconsin School Music As	10	300	941	125400	000	General Fund/Middle School/District Dues/Fees/Voca	
1026244	02/10/2016	144.75	Wisconsin School Music As	10	300	941	125501	000	General Fund/Middle School/District Dues/Fees/Inst	
1026244	02/10/2016	8.25	Wisconsin School Music As	10	300	941	125501	000	General Fund/Middle School/District Dues/Fees/Inst	
1026245	02/10/2016	80.00	Wold, Bryce	10	400	310	162209	000	General Fund/HIGH School/Personal Services/Hockey	
1026246	02/10/2016	200.00	WSCA	10	100	941	213000	000	General Fund/Elementary/District Dues/Fees/Guidanc	
1026247	02/12/2016	107.39	American Time and Signal	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026248	02/12/2016	2,804.00	CESA 9	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal	
1026249	02/12/2016	351.05	Dalco	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026249	02/12/2016	115.31	Dalco	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation	
1026249	02/12/2016	830.75	Dalco	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat	
1026249	02/12/2016	505.90	Dalco	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio	
1026249	02/12/2016	165.90	Dalco	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio	
1026250	02/12/2016	108.94	Goodin Company	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio	
1026251	02/12/2016	42.47	JH Larson Company	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio	
1026251	02/12/2016	63.84	JH Larson Company	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio	
1026252	02/12/2016	2,054.77	MINUTEMAN PRESS	10	800	354	231000	000	General Fund/District/Printing & Binding	
1026253	02/12/2016	80.00	School District of St Cro	10	300	941	162222	000	General Fund/Middle School/District Dues/Fees/Wres	
1026254	02/12/2016	35.00	Somerset Area Chamber of	10	800	941	232000	000	General Fund/District/District Dues/Fees/District	
1026255	02/12/2016	50.00	TERWEY, JASON	10	400	310	162205	000	General Fund/HIGH School/Personal Services/Boys' B	
1026256	02/12/2016	1,068.13	TITAN ENERGY SYSTEMS INC	10	300	320	254490	000	General Fund/Middle School/Property Services/Other	
1026257	02/12/2016	1,910.00	Unemployment Compensation	10	800	730	270000	000	General Fund/District/Unemployment Compensation/In	
???????	01/15/2016	14,363.79	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund	
???????	01/15/2016	3,206.67	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education	
???????	01/15/2016	33.64	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service	
???????	01/15/2016	146.90	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service	
???????	01/25/2016	28,228.69	First National Community	10	000	000	811612	000	General Fund	
???????	01/25/2016	5,504.34	First National Community	27	000	000	811612	000	Special Education	
???????	01/25/2016	65.69	First National Community	50	000	000	811612	000	Food Service	
???????	01/25/2016	322.35	First National Community	80	000	000	811612	000	Community Service	
???????	01/25/2016	8,686.44	First National Community	10	000	000	811611	000	General Fund	
???????	01/25/2016	2,089.30	First National Community	27	000	000	811611	000	Special Education	
???????	01/25/2016	20.04	First National Community	50	000	000	811611	000	Food Service	
???????	01/25/2016	168.18	First National Community	80	000	000	811611	000	Community Service	
???????	01/25/2016	37,142.24	First National Community	10	000	000	811611	000	General Fund	
???????	01/25/2016	8,934.24	First National Community	27	000	000	811611	000	Special Education	

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CHECK CHECK		ACCOUNT							
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
???????	01/25/2016	85.68	First National Community	50	000	000	811611	000	Food Service
???????	01/25/2016	719.02	First National Community	80	000	000	811611	000	Community Service
???????	01/29/2016	13,109.61	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	01/29/2016	2,783.68	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education
???????	01/29/2016	31.01	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service
???????	01/29/2016	117.88	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service
???????	02/10/2016	28,680.88	First National Community	10	000	000	811612	000	General Fund
???????	02/10/2016	7,272.38	First National Community	27	000	000	811612	000	Special Education
???????	02/10/2016	60.38	First National Community	50	000	000	811612	000	Food Service
???????	02/10/2016	347.31	First National Community	80	000	000	811612	000	Community Service
???????	02/10/2016	8,845.68	First National Community	10	000	000	811611	000	General Fund
???????	02/10/2016	2,739.22	First National Community	27	000	000	811611	000	Special Education
???????	02/10/2016	19.02	First National Community	50	000	000	811611	000	Food Service
???????	02/10/2016	182.24	First National Community	80	000	000	811611	000	Community Service
???????	02/10/2016	37,822.52	First National Community	10	000	000	811611	000	General Fund
???????	02/10/2016	11,712.26	First National Community	27	000	000	811611	000	Special Education
???????	02/10/2016	81.28	First National Community	50	000	000	811611	000	Food Service
???????	02/10/2016	779.28	First National Community	80	000	000	811611	000	Community Service
???????	02/12/2016	13,810.61	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund
???????	02/12/2016	2,795.53	Wisconsin Dept of Revenue	27	000	000	811613	000	Special Education
???????	02/12/2016	33.68	Wisconsin Dept of Revenue	50	000	000	811613	000	Food Service
???????	02/12/2016	156.63	Wisconsin Dept of Revenue	80	000	000	811613	000	Community Service
???????	01/15/2016	10.00	Wisconsin Dept of Revenue	10	800	387	252000	000	General Fund/District/Payment to State/Fiscal
		662,539.40	Totals for checks						

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FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	General Fund	287,015.07	0.00	267,686.81	554,701.88
21	Special Revenues	0.00	0.00	21,795.44	21,795.44
27	Special Education	65,083.08	0.00	14,224.29	79,307.37
50	Food Service	747.87	0.00	407.80	1,155.67
60	Agency Fund	46.06	0.00	0.00	46.06
80	Community Service	4,050.20	0.00	1,482.78	5,532.98
***	Fund Summary Totals ***	356,942.28	0.00	305,597.12	662,539.40

***** End of report *****

January 15, 2016 through February 12, 2016

Checks:	#1026031-1026257 (226 cks)	\$421,431.11
	2 First Natl Bank	\$190,508.66
	4 Wis Dept of Rev	\$50,599.53
		<hr/>
		\$662,539.40

Less voided checks:

ORIGINAL TOTAL	<hr/>	\$662,539.40
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Somerset School District
2016-2017 Calendar

August 2016

Mon	Tue	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Welcome Back

September 2016

Mon	Tue	Wed	Thurs	Fri
			1 A	2 A
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

First Day of School Labor Day 9/5 9/16 Mildred Fish Harnack Day, 9/17 U.S. Constitution Day, 9/21 WI Day, 9/23 POW MIA Recognition Day, 9/28 Bullying Awareness Day, 9/28 Frances Willard Day

October 2016

Mon	Tue	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24 B	25	26	27	28
31				

10/9 Leif Erikson Day 10/12, Christopher Columbus Day

November 2016

Mon	Tue	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21 B	22	23	24	25
28	29	30		

11/11 Veterans Day, 11/24 Thanksgiving

December 2016

Mon	Tue	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19 B	20	21	22	23
26	27	28	29	30

12/25 Christmas

January 2017

Mon	Tue	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16 B	17	18	19	20
23	24	25	26	27
30	31			

1/16 Dr. Martin Luther King Jr. Day

February 2017

Mon	Tue	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 B	21	22	23	24
27	28			

2/13 Abraham Lincoln's Birthday, 2/15 Susan B. Anthony's Birthday, 2/22 George Washington Birthday

March 2017

Mon	Tue	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 B	21	22	23	24
27	28	29	30	31

3/6 Casimir Pulaski Day, 3/17 Great Hunger in Ireland

April 2017

Mon	Tue	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17 B	18	19	20	21
24	25	26	27	28

4/10 POW Remembrance Day, 4/13 American's Creed Day, 4/16 Easter, 4/19 Patriot's Day, 4/24 Environmental Awareness Day, 4/28 Arbor Day

May 2017

Mon	Tue	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15 B	16	17	18	19
22	23	24	25	26
29	30	31	Memorial Day 5/29	

June 2017

Mon	Tue	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19 B	20	21	22	23
26	27	28	29	30

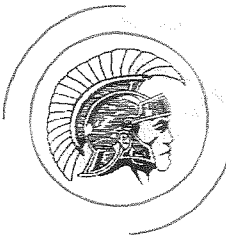
6/14 Robert La Follette Sr. Day

*Incliment weather days are made up at the discretion of the School Board
Middle School Hours 7:55am-3:05pm
High School Hours 8:00am- 3:10pm
Elementary School Hours 8:05am-3:00pm

Contact Days (Students) 176
Contract Teacher Days 192
Semester 1: 88
Semester 2: 88

Graduation Date:
May 19, 2017 at
7:00pm.

	Paid Holidays - (No School)	3
	Non-Paid Days (No School)	x
	In-service Days - (No School)	7
A	ES Assessment Days, No School for ES Students	2
	First day of school for ES 9/6	
B	Board of Education Meetings	11
	HS P/T Conferences 4-7:00 P.M.	2
	HS P/T Office Hours 3:50-5:00	7
	MS P/T Conferences 4-7:30 P.M	2
	ES P/T Conferences 4-7:30 P.M.	2
	End of Quarter and Semester - High School	4
	End of Trimester Middle and Elementary School	3
	Release for Students	6



Somerset School District • P.O. Box 100 • Somerset, Wisconsin 54025

enc. 7

Randal M. Rosburg, District Administrator • 715-247-3313 • FAX: 715-247-5588 • rrosburg@somerset.k12.wi.us

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

Cash Farm Lease – 2016 Supplemental

Middle School
Principal
Sara Eichren
715-247-4400
FAX: 715-247-4437

This lease is entered into this 25 day of JAN, 20 16, between the School District of Somerset and Michael Fländrick and Don Anderson, farmers.

Elementary School
Principal
Chris Kamrath
715-247-3311
FAX: 715-247-3327

The acreage to be rented for the year 2016 is 17.4 acres at the rate of \$100 per acre as specified in the controlling contract signed on May 21, 2012, a copy of which is attached.

The dated signatures below signify this agreement is entered into between the District and Farmer for the 20 16 year.

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

Michael Fländrick
Michael Fländrick/Farmer

1-25-16
Date

Don Anderson
Don Anderson/Farmer

1-25-16
Date

Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

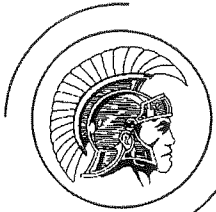
Randal M. Rosburg
District Administrator

1-25-16
Date

Director of
Pupil Services
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

"Learning Today to Succeed Tomorrow"

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Somerset School District • P.O. Box 100 • Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator • 715-247-3313 • FAX: 715-247-5588 • rrosburg@somerset.k12.wi.us

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864


Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

Elementary School
Principal
Dr. Christopher
Kamrath
715-247-3311
FAX: 715-247-3327

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

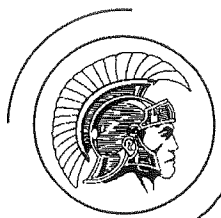
Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

Date: February 15, 2016
To: BOE
From: Randy 
Re: Board of Canvassers for February 16, 2016 Primary and April 5, 2016 General Election

The BOE is required to have a board of canvassers who verify the ballot totals are accurate and recorded within the school district. Previous years the BOE canvassers consisted of the board representative, district administrator and one additional administrator. The canvassing occurs on the Wednesday following the public elections. The canvassing process typically begins at 5:00 p.m. and lasts about 15 minutes. The canvassing starts at 5:00 p.m. as we may pick up the ballots at 4:30 p.m. at the St. Croix County Government Center on Wednesday afternoon. The drive time back from the Government Center is approximately 20-30 minutes.

I recommend the board canvassers be the Board President (Bob), District Administrator (Randy) and Director of Business Services and Operations (Dave).

ENC. 9



Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator ■ 715-247-3313 ■ FAX: 715-247-5588 ■ rrosburg@somerset.k12.wi.us

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864


Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

Elementary School
Principal
Dr. Christopher
Kamrath
715-247-3311
FAX: 715-247-3327

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

Date: February 15, 2016
To: BOE
From: Randy 
Re: Summer School 2016

Summer school will soon be upon us. We will once again blend our summer school program to include traditional learning ventures with that of RtI learning opportunities. We piloted this blended approach in 2014 and again in 2015. It worked very well for students and teachers.

Brad and Sandy Nemeč have successfully run Summer School Programming for over 17 years. Each year they update programming for students. The student participation numbers typically increase from one year to the next. The opportunities they create for students and teachers are amazing. The benefit of their leadership and organization is a true asset to the district.

I recommend the BOE approve the hire of Brad Nemeč to lead and operate Summer School programming for 2016 for a stipend of \$6,000. Mr. Nemeč is agreeable to this stipend amount. I recommend the BOE approve the hire of Sandy Nemeč as the Summer School Secretary. Her hourly rate of pay as Summer School Secretary will be equal to that of a building secretary position. She is agreeable to this hourly rate of pay.

Summer School is tentatively scheduled to begin on Monday, June 13, 2016. It will run again for six weeks of time. If inclement weather days are made up at the close of the school year the start of summer school may be adjusted accordingly.


DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
TEACHING & LEARNING COMMITTEE MEETING*
MONDAY, FEBRUARY 1, 2016
5:45 p.m.

MINUTES

Tammie Wishard called the meeting to order at 5:45p.m. Present were Tammie Wishard, Marie Colbeth and Nancy Dressel. Also present were Chris Moore, Sara Eichten, Trish Sheridan, Beckah Whitlock, Patty Schachtner, Shannon Donnelly, Chris Kamrath, Bob Gunther, Sara Kreibich, Jen Sutton, Diane Slimak, Lorri Baillargeon, Dave Praschak, Cheryl Ek, Kristin Flater, Kelly Larson, Sarah Praschak, Sarah Colling, Trent Probst and Superintendent Randy Rosburg.

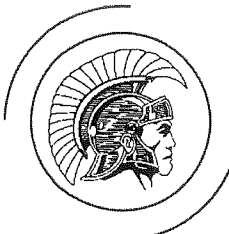
2016-2017 School Calendar: Discussion on calendar ensued. The topic of adding a Martin Luther King Celebration Day in January was also discussed. Committee recommends the 2016-2017 school calendar be brought forward to the full board for approval in February.

Alternative Physical Equation Credit: Within NEOLA Policy 5460, students are eligible to replace a physical education .5 credit course with a WIAA sport or district provided dance-line participation experience. The physical education and health PLC's requested an opportunity to speak on this topic. The Department of Public Instruction approved this alternative opportunity for school districts and it has been used by a few students over the course of time. It allows students to participate in additional academic courses while replacing a .5 physical education credit with a WIAA approved varsity sport or dance-line experience during their junior or senior year. Options were discussed. The administrative team supports the policy for the opportunities it provides students. Committee recommends no changes to the policy.

 **Standards Based Grading Report:** The principals reported out on both the historical perspective and current day practices on Standards Based Grading in the schools. The focus on Standards Based work comes out of the 2011-2016 Strategic Plan. Much research, professional development and collaborative effort by teachers, principals and directors has formed the Somerset School District's practice with Standards Based Grading. Building level discussions will occur on the topic of Standards Based Grading as well. This topic will be discussed at the March Teaching and Learning Committee meeting as well.

Topics for Future Agendas:

Colbeth moved, with second by Dressel, to adjourn at 6:52 p.m. Motion carried.



Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator ■ 715-247-3313 ■ FAX: 715-247-5588 ■ rrosburg@somerset.k12.wi.us

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Chris Moore
715-247-3355
FAX: 715-247-3864

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Sara Eichten
715-247-4400
FAX: 715-247-4437

Elementary School
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Dr. Chris Kamrath
715-247-3311
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Director of
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Trisha Sheridan
715-247-3313
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Director of Business
Services &
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David Gerberding
715-247-3313
FAX: 715-247-5588

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

Date: February 1, 2016
To: Teaching & Learning Committee and BOE
From: Randy
RE: Agenda Items for T & L Meeting

We have three items before the committee this evening. The items are: 2016-2017 School Calendar, Policy 5460: Graduation Requirements and Standards Based Grading Report.

2016-2017 School Calendar: The attached 2016-2017 calendar is the one that came out of the January 4, 2016, Teaching and Learning Com mtg for BOE approval at the January 18, 2016, BOE meeting. However, a different version of the calendar was inadvertently included in the Jan 18th BOE packet and was approved. Thus, the need to bring back this calendar for formal BOE approval at the February 15th BOE meeting. The calendar attached has not changed since the committee meeting of January 4, 2016. I recommend approval of the 2016-2017 School Calendar at the February 15, 2016 BOE meeting. (Action)

Policy 5460: Graduation Requirements: Within this policy students are eligible to replace a physical education .5 credit course with a WIAA sport or district provided dance line participation experience. The Physical Education and Health PLC requested the opportunity to share with the Teaching and Learning Committee their insight on this topic.

The Department of Public Instruction approved this alternative credit opportunity for school districts. This opportunity has been used by a few students over the course of time. This opportunity allows students to participate in additional academic courses while replacing a .5 PE credit with a WIAA approved varsity sport or district dance line experience during their 11th or 12th grade year. The administrative team supports this policy for the opportunities it provides students. I recommend no change to Policy 5460. (Discussion)

Standards Based Grading Report: The principals will provide a report on the historical perspective and current day practices on Standards Based Grading in our schools. The focus on Standards based work comes out of the 2011-2016 Strategic Plan. Much research, professional development and collaborative effort by teachers, principals and directors has formed our practice with Standards Based Grading. (Discussion)

DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
TEACHING & LEARNING COMMITTEE MEETING*
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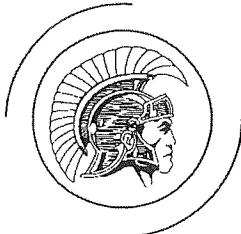
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Date: February 1, 2016
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Physical Education Opt Out Concerns

PHY ED/HEALTH PLC

Meeting Objectives

- As a PLC we are requesting to revisit the DPI approved phy ed opt out policy in place for high school students.
- Our intent is to involve ourselves in this conversation and possibly discuss NOT allowing this credit replacement policy to be in place OR we would like to have the opportunity to create an accountability measurement tool that can then be implemented so that student participating in this option are meeting the standards and demonstrating that they have in fact mastered the physical education skill and content standard.

Phy Ed Standards

- Six total physical education standards are taught in ALL physical education classes that address fine and gross motor skills, understanding of movement concepts, activity over the course of a lifetime (not just in adolescence), responsible/safe behavior, and the love of activity.
- Physical education courses are designed for students to develop their own love of moving for the sake of moving and are not taught with an end goal of earning a win or reaching a high level of competition.
- Physical education at the high school level, teaches students about the necessity of developing lifelong activity habits and setting/achieving health enhancing goals.
- Physical education is also an opportunity for students to try new and different activities that can be participated in addition to a sport or other form of extra-curricular sport. ***Extra-curricular activities are an extension of the classroom, not a substitute for an educational experience.***
- Physical education standards also ensure that students are developing their own personal philosophy of movement and the ability to self-reflect on personal behavior and the choice to be active.
- Physical education classes are meant to teach the science behind movement in ALL areas of a person's body not just the science behind a specific sport. This knowledge can then be applied to a person's life long after a sports season is complete. More importantly, this knowledge can be used when an individual is no longer able to compete in a sport due to age, injury, or lack of time in adulthood.
- In Somerset, physical education courses teach more than just physical fitness; our courses provide an opportunity for student to develop their health literacy skills, number sense, and basic problem solving/teamwork skills.
- Physical education provides an opportunity for students to develop lifelong health and wellness skills.
- Physical education courses are taught by a licensed physical education instructor who has completed a collegiate degree in the specific area of physical education and has demonstrated competence in the area of content delivery and skill assessment. ***The delivery and assessment of these standards can only be determined by a fully licensed physical educator with the proper training and background to do so. Unfortunately, not all coaches in the Somerset School district poses this specific skill set and proper training. Coaches assigning high school credit for extra-curricular participation are only able to assign credit based on attendance and participation and not the mastery of a skill.***

What we DO and ARE WILLING TO DO

- Zero hour health and physical education courses ALL yearlong to ensure that students have ample opportunity to earn phy ed/health credit in the classroom with a licensed instructor
- Guaranteed and viable curriculum
- Standards based education
- Common assessment
- Summer School phy ed option
- If the policy is NOT going to be removed then we as a PLC would like to create and implement tight parameters around this option so that students are being held accountable for their learning and are under the direct supervision of a licensed phy ed instructor (case manager) and not receiving the phy ed credit for basic participation and coach approval.

Extra-Curricular Sports

- Not aligned with any standard or formal assessment
- The option to participate in a sport is in fact a choice that not all students have equal opportunity to engage in. We OFFER athletics to all students but not everyone is able to compete due to ability level, time restrictions, financial burdens, and other factors that eliminate certain individuals from competition.
- Students who do participate in athletics do not put equal time and energy into their sport. For example, serious athletes put in the time and energy to train and prepare for competition and some students compete simply because it is fun and they enjoy this time with friends. The only consequence is the one athlete may get more playing time than the other, there are no other ways to hold student accountable for lack of effort, not showing up, and not mastering a skill.
- Attendance is not tracked or reported out and students can choose to quit at any point in time without consequence or fully developing a skill and appreciation for movement.
- Any adult can coach regardless of their profession or collegiate training. Coaches are not trained in the academic standards of physical education and therefore are not coaching all of the skills that students gain from three classes of physical education.
- Not all sports season are of equal length. Some sports have a season of 18 weeks while other only compete for six.
- Students who participate in other extra-curricular are not awarded that same opportunity to earn credit for other classes. For example, robotics club members are not able to earn science credits for their involvement in robotics even though they put in the same amount of time and energy to prepare and compete.

Enc. 11

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
BUSINESS SERVICES COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, FEBRUARY 1, 2016
6:45 P.M.**

MINUTES

Marie Colbeth called the meeting to order at 6:55 p.m.

Roll Call was taken. Present were Marie Colbeth, Bob Gunther and Brian Moulton. Also present were Tammie Wishard, Nancy Dressel, Patty Schachtner, Mike Connor, Dave Gerberding, Lorri Baillargeon, Jerry Sullivan, Jen Sutton, Sara Kreibich and Superintendent Randy Rosburg.

Boundary Appeal Applicants: February is the month during the school year that land transfers via the Boundary Appeal process can be presented to the board for consideration. The Somerset School District has received two Boundary Appeal applicants. Committee recommends the two Boundary Appeal proposals be brought forward to the full board in February for approval.

2016 Cash Farm Lease Supplement: The committee was presented the cash farm lease agreement which is a supplemental agreement to the original. Committee recommends the 2016 Cash Farm Lease Supplement be brought forward to the full board for approval in February.

Debt Payment Schedule: Dave Gerberding, Director of Business Services and Operations, provided an overview of the debt payment schedule. Gerberding discussed each set of debt on the schedule.

Topics for Future Agendas: Purchase Cards.

Moulton moved, with second by Gunther, to adjourn at 7:11 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.



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High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

Date: February 1, 2016

To: Committee and BOE

From: Randy

Re: Business Services Committee Mtg Agenda Items

Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

We have three items before committee tonight. The items are: Boundary Appeal Applicants, 2016 Cash Farm Lease and Debt Payment Schedule.

Elementary School
Principal
Dr. Chris Kamrath
715-247-3311
FAX: 715-247-3327

Boundary Appeal Applicants: February is the month during the school year that land transfer via the Boundary Appeal process may be presented to the BOE for consideration. A DPI criteria that should guide decisions regarding the land transfer request before the committee is that of not creating an island within school district properties. The Land Transfer Requests before you this evening does, it would create an island within the New Richmond community properties. My recommendation is the committee recommends to the BOE the denial of these land transfer requests at the Feb BOE meeting. (Action)

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

2016 Cash Farm Lease: The attached cash farm lease agreement is a supplemental agreement to the original agreement. As part of the original agreement, the current farmers have first right to extend the lease each year. The rate per acre of land remains the same as in the past and is a reasonable rate for the farmers and district. My recommendation is that committee recommends to the BOE the approval of the lease agreement at the Feb BOE meeting. (Consent)

Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

Debt Payment Schedule: A request was made by a board member to review the current debt schedule. Attached is that document. Dave will be available to provide insight to specifics relating to each set of debt on the schedule. This item is before the committee for awareness. The discussion on this topic may or may not move forward to the BOE meeting in Feb. (Com may decide whether this topic goes forward to the Feb BOE meeting)

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

“Learning Today to Succeed Tomorrow”

**OUTSTANDING FUND 38 & FUND 39 INDEBTEDNES
SCHOOL DISTRICT OF SOMERSET**

June 30 2015

AMOUNT DESCRIPTION ISSUE DATE YEAR WHEN	\$330,000.00 2014 HS Roof Note (F38) 5/20/2014	\$1,000,000.00 QSCB DO Const. (F38) 8/31/2010	F38 Non Ref Debt F38 Levy	GO School Impr Bonds 6/10/2013	\$4,580,000.00 Refinance of 4/17/00 Bond 8/7/2006	\$4,135,000.00 Refinance of 1/29/01 Bond 6/11/2007	FISCAL YEAR TOTAL (Exp Bgf for FY)	CALENDAR YEAR TOTAL (Levy for Tax Yr)
	Principal Interest	Principal Interest		Principal Interest	Principal Interest	Principal Interest		
2015 Spring	\$61,598.21 \$9,401.79	\$111,111.00 \$28,333.35	\$182,111.00	\$735,000.00 \$58,260.00	\$505,000.00 \$57,345.00	\$460,000.00 \$48,000.00	\$2,001,766.25	\$2,027,210.00
2015 Fall								
2016 Spring	\$63,332.21 \$7,667.79	\$111,111.00 \$23,675.82	\$182,111.00	\$745,000.00 \$52,747.50	\$525,000.00 \$46,613.75	\$480,000.00 \$38,800.00	\$1,999,978.75	\$2,026,322.50
2016 Fall								
2017 Spring	\$65,157.51 \$5,842.49	\$111,111.00 \$18,888.91	\$182,111.00	\$775,000.00 \$47,160.00	\$550,000.00 \$35,457.50	\$475,000.00 \$29,200.00	\$1,996,910.00	\$2,023,635.00
2017 Fall								
2018 Spring	\$67,013.87 \$3,986.13	\$111,111.00 \$14,166.70	\$182,111.00	\$820,000.00 \$41,347.50	\$560,000.00 \$24,045.00	\$475,000.00 \$19,700.00	\$1,997,775.00	\$2,025,185.00
2018 Fall								
2019 Spring	\$72,898.20 \$2,076.89	\$111,111.00 \$9,444.48	\$186,086.09	\$815,000.00 \$35,197.50	\$585,000.00 \$12,285.00	\$510,000.00 \$10,200.00	\$1,996,767.50	\$2,025,365.00
2019 Fall								
2020 Spring				\$820,000.00 \$29,085.00			\$872,020.00	\$878,170.00
2020 Fall								
2021 Spring				\$835,000.00 \$22,935.00			\$874,190.00	\$880,870.00
2021 Fall								
2022 Spring				\$845,000.00 \$16,255.00			\$869,905.00	\$877,510.00
2022 Fall								
2023 Spring				\$835,000.00 \$8,650.00			\$873,650.00	\$882,300.00
2023 Fall								
2024 Spring							\$13,482,962.50	\$11,619,357.50
TOTAL	\$268,401.79 \$19,573.30	\$555,555.00 \$70,911.11	\$843,530.09	\$7,255,000.00 \$665,015.00	\$2,725,000.00 \$294,147.50	\$2,400,000.00 \$243,800.00	\$13,482,962.50	\$11,619,357.50

Callable after 5/20/2014 Callable 1/1-8/31 Annually

\$2,545,000.00
Callable 10/1/2020

\$1,695,000.00
Callable 10/1/2016

\$985,000.00
Callable 10/1/2017

TOTAL PRINCIPAL \$12,380,000.00
TOTAL INTEREST \$1,102,962.50
GRAND TOTAL F39 LONG-TERM DEBT \$13,482,962.50

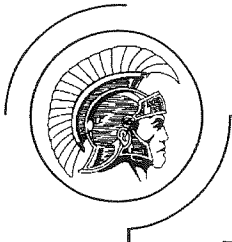
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Student Enrollment by Grade 2014-15														
Grade	# Sections (2014-15)	Average Class Size (2014-15)	8/8/14 Enrollment	9/5/14 Enrollment	10/7/14 Enrollment	11/5/14 Enrollment	12/3/14 Enrollment	1/8/15 Enrollment	2/3/15 Enrollment	3/9/15 Enrollment	4/1/15 Enrollment	5/5/15 Enrollment	6/3/2015 Enrollment	7/6/2015 Enrollment
E/C	0	0	7	9	8	9	12	13	15	15	15	16	16	10
JK	3(AM)2(PM)	21(AM)	98	107	108	107	106	106	106	105	104	103	103	74
K	5	19	87	96	94	97	97	99	99	100	98	98	98	115
1	6	20	127	120	121	121	121	121	120	121	123	123	123	98
2	5	18	90	93	92	93	93	94	94	93	93	93	93	123
3	5	22	112	111	112	112	112	113	113	113	112	111	111	123
4	5	23	114	116	117	117	117	115	115	116	115	115	115	96
5	5	24	117	118	117	117	116	117	118	120	120	120	120	113
6	5	24	123	120	120	120	120	120	119	120	121	121	121	117
7	4	25	98	99	99	99	96	96	97	97	98	98	98	123
8	5	20	101	100	100	103	104	104	102	102	102	102	102	98
9	5	28	141	138	137	137	136	136	137	137	136	136	136	110
10	5	27	133	131	131	133	133	133	133	133	132	131	131	137
11	4	28	112	112	112	111	111	111	111	111	111	110	109	131
12	4	28	117	117	118	118	119	118	117	116	115	115	115	109
Transition	1	3	4	5	5	3	3	3	2	2	2	2	2	1
Total Enrollment			1581	1592	1591	1597	1596	1599	1598	1601	1597	1594	1593	1571

Current Enrollment By School Building
 Learning Center Enrollment: 84
 Elementary Enrollment: (Cap = 625) 545
 Middle Enrollment: (Cap = 480) 454
 High Enrollment: (Cap = 400) 488
 Total Enrollment: 1571

Student Enrollment by Grade 2015-16														
Grade	# Sections (2015-16)	Average Class Size (2015-16)	8/3/15 Enrollment	9/8/15 Enrollment	10/5/2015 Enrollment	11/4/2015 Enrollment	12/7/15 Enrollment	1/4/16 Enrollment	2/2/16 Enrollment	3/9/16 Enrollment	4/1/16 Enrollment	5/5/16 Enrollment	6/3/2016 Enrollment	7/6/2016 Enrollment
E/C			10	13	12	11	13	13	15					
JK	2(AM)2(PM)	21	81	84	85	87	88	92	91					
K	5	24	117	118	116	114	114	115	116					
1	5	19	99	99	98	97	97	97	97					
2	5	24	123	119	120	117	118	118	118					
3	4	24	97	97	98	98	98	99	99					
4	5	23	113	112	113	110	110	110	110					
5	5	23	119	116	118	116	117	118	118					
6	5	24	120	124	124	125	125	125	125					
7	5	25	124	123	123	122	122	121	121					
8	4	25	98	99	99	99	99	98	98					
9	4	28	113	115	115	115	115	114	114					
10	5	28	136	136	136	136	135	136	136					
11	5	27	129	129	126	127	128	128	128					
12	4	27	107	109	108	106	106	106	105					
Transition	1	3	1	3	3	3	2	2	3					
Total Enrollment			1587	1596	1594	1583	1587	1592	1594	0	0	0	0	0

Current Enrollment By School Building
 Learning Center Enrollment: 106
 Elementary Enrollment: (Cap = 625) 540
 Middle Enrollment: (Cap = 480) 462
 High Enrollment: (Cap = 400) 486
 Total Enrollment: 1594



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FAX: 715-247-4437

To: OE Exception File
From: Randy
Date: February 15, 2016
Re: Open Enrollment Exception Request

We have one Open Enrollment Exception Request. It was determined by the BOE that the district administrator would review and approve applications for Open Enrollment Exception Requests. This memo will be kept in the OE Exception folder verifying the application was reviewed and a determination was made to approve or deny this application by the district administrator.

The request satisfy the 20 day window of time in which the Somerset Board of Education has in order to take action on this matter.

Option 7 on the application request form is the reason for the Exception request under the Open Enrollment Exception language. The family reports it is in the best interest of the students to approve the exception request. The original application request list all of the necessary information that is requested regarding this matter.

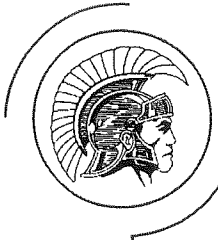
Request is for one student to open enroll out within (10) ten days of the district administrator's approval of the Open Enrollment Exception request.

A report on the processing of OE Exceptions will be part of the district administrator's report on the February 15, 2016, BOE meeting agenda.

On review of all the related data, the district administrator has approved the Open Enrollment Exception request for the student.

Open Enrollment Tracking					
In or Out	Resident District	Enrolling to	Reason	Approved or Denied	Date
Out	Somerset	McFarland	Best interest of the student	Approved	11/20/2015
In	New Richmond	Somerset	Best interest of the student	Denied	12/18/2015
Out	Somerset	New Richmond	Best interest of the student	Approved	2/3/2016

Hires and Resignations						
Name	Position	Hire or Resignation	Support / Certified / Coach/SSS	Date Notice Given / Met with RR		
Todd Myers	Head Boys Golf Coach	Hire	Coach	1/25/2016		
Mariah Almer	Noon Lunch Supervisor	Hire	Support	1/22/15, already a SAC EE		
James Roesler	EC Sub for rest of 15-16	Hire	Certified	2/1/16 BOE agenda		



Somerset School District ▪ P.O. Box 100 ▪ Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator ▪ 715-247-3313 ▪ FAX: 715-247-5588 ▪ rrosburg@somerset.k12.wi.us

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Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

Date: February 15, 2016

To: BOE

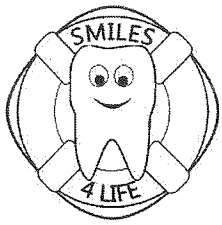
From: Randy 

RE: Smile 4 Life












Smile 4 Life is a non-profit organization that receives funding from Federal programs for dental care they give to students who do not have dental insurance. This dental program is not in competition with local dental offices.

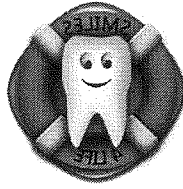
This program is currently used in the following school districts in our area: Glenwood City, Baldwin-Woodville, Hudson and New Richmond. All districts speak very highly of this program. More importantly, the opportunity it provides for students in our schools.

Somerset will be partnering with Smile 4 Life and allowing parents to elect to engage with this dental opportunity. Please see documents that follow this memo for additional insight into the programming for Smile 4 Life. This is informational for the BOE.



We are Smiles 4 Life, the School-Based Oral Hygiene Program

-  Smiles 4 Life brings a preventative oral hygiene program directly into your school. There is no cost to your school to participate.
-  Smiles 4 Life team members take care of administrative and organizational efforts to bring in and administer our program.
-  Our Dental Assistant takes care of visit coordination allowing for streamlined clinical visit days with minimal interruption to school days and school staff. It is our goal to be 'mice' in the building.
-  We believe in community involvement. Team members attend parent teacher organization meetings, staff meetings, and various school events and functions in order to educate families and staff on healthy oral habits and the benefits of preventative oral care.
-  Our program provides continuous care; we follow your students from 4K-12th grade providing them with vital, ongoing preventative care.
-  A one page enrollment form is all that is needed to participate. The enrollment form is very simple without the hassle of looking up insurance information and social security numbers.
-  Our child friendly focused oral hygiene team consists of a local Registered Dental Hygienist and a Dental Assistant.
-  State-of-the-art portable dental equipment is used to provide oral screenings, cleanings, fluoride application, and dental sealants (cavity prevention).
-  Interactive educational classroom demonstrations is offered for all students in participating schools which focus on proper nutrition and forming healthy oral habits.
-  A free take home oral hygiene kit is provided for participants which includes a toothbrush, toothpaste, and educational instructions.
-  Communication back to families is provided through a treatment summary form sent home to report the outcome of the visit and suggestions for any possible future needs.



Smiles 4 Life 2015-16 Facts

- Smiles 4 life is a 501(c)(3) nonprofit organization that brings continuous preventative oral hygiene care right into schools. There is no cost to schools to participate in the program. Services offered include oral screenings, cleanings, fluoride application, and sealant placement.
- We are the fastest growing non-profit organization providing mobile preventative dental care in Wisconsin.
- For the 2015-16 school year Smiles 4 Life is partnered with 92 school districts providing care in 309 schools with grade levels ranging from 4K-12th grade.
- Over 7,000 children currently participate in the Smiles 4 Life program.
- Fifteen dedicated Smiles 4 Life Teams work within their local communities to provide services within 25 counties throughout Wisconsin.

Brown, Buffalo, Calumet, Dane, Dodge, Dunn, Fond du Lac, Green, Green Lake, Jackson, Jefferson, Kewaunee, La Crosse, Lafayette, Marathon, Monroe, Outagamie, Pepin, Pierce, Rock, Sheboygan, St. Croix, Vernon, Walworth, Winnebago.

Our program focuses on the correlation between oral health and education by providing services that keep children in the classroom and pain free.

Please feel to reach out to me directly with any questions:

Jen Kloskey, RDH

Account Manager

Email: jkloskey@smiles4lifedental.org

Office: 262-896-9891 Fax: 262-347-4449

711 W. Moreland Blvd. Suite 204, Waukesha, WI 53188
Phone: 262-896-9891 Fax: 262-347-4449
www.smiles4lifedental.org


ENC. 13

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
BUSINESS SERVICES COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, FEBRUARY 1, 2016
6:45 P.M.**

MINUTES

Marie Colbeth called the meeting to order at 6:55 p.m.

Roll Call was taken. Present were Marie Colbeth, Bob Gunther and Brian Moulton. Also present were Tammie Wishard, Nancy Dressel, Patty Schachtner, Mike Connor, Dave Gerberding, Lorri Baillargeon, Jerry Sullivan, Jen Sutton, Sara Kreibich and Superintendent Randy Rosburg.

 **Boundary Appeal Applicants:** February is the month during the school year that land transfers via the Boundary Appeal process can be presented to the board for consideration. The Somerset School District has received two Boundary Appeal applicants. Committee recommends the two Boundary Appeal proposals be brought forward to the full board in February for approval.

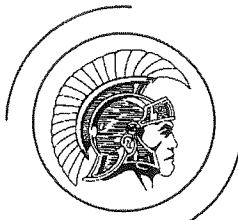
2016 Cash Farm Lease Supplement: The committee was presented the cash farm lease agreement which is a supplemental agreement to the original. Committee recommends the 2016 Cash Farm Lease Supplement be brought forward to the full board for approval in February.

Debt Payment Schedule: Dave Gerberding, Director of Business Services and Operations, provided an overview of the debt payment schedule. Gerberding discussed each set of debt on the schedule.

Topics for Future Agendas: Purchase Cards.

Moulton moved, with second by Gunther, to adjourn at 7:11 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.



Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

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Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

Date: February 1, 2016

To: Committee and BOE

From: Randy

Re: Business Services Committee Mtg Agenda Items

We have three items before committee tonight. The items are: Boundary Appeal Applicants, 2016 Cash Farm Lease and Debt Payment Schedule.

Boundary Appeal Applicants: February is the month during the school year that land transfer via the Boundary Appeal process may be presented to the BOE for consideration. A DPI criteria that should guide decisions regarding the land transfer request before the committee is that of not creating an island within school district properties. The Land Transfer Requests before you this evening does, it would create an island within the New Richmond community properties. My recommendation is the committee recommends to the BOE the denial of these land transfer requests at the Feb BOE meeting. (Action)

2016 Cash Farm Lease: The attached cash farm lease agreement is a supplemental agreement to the original agreement. As part of the original agreement, the current farmers have first right to extend the lease each year. The rate per acre of land remains the same as in the past and is a reasonable rate for the farmers and district. My recommendation is that committee recommends to the BOE the approval of the lease agreement at the Feb BOE meeting. (Consent)

Debt Payment Schedule: A request was made by a board member to review the current debt schedule. Attached is that document. Dave will be available to provide insight to specifics relating to each set of debt on the schedule. This item is before the committee for awareness. The discussion on this topic may or may not move forward to the BOE meeting in Feb. (Com may decide whether this topic goes forward to the Feb BOE meeting)

“Learning Today to Succeed Tomorrow”

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Detachment and Attachment of Small Territory - see section 117.12, Wisconsin Statutes

The petitioner should complete Section 1, take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See http://sms.dpi.wi.gov/sms_rgsmallo on the Internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THE PETITION
(please print or type)

Petitioner Name: Ryan Polcin
 Address (street, city, zip) 760 150th Ave New Richmond WI 54017
 Phone Number: [REDACTED] Email: RPOLCIN@YAHOO.COM
 Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: 0322050300001 688A-1
Sect 14 T30N R19W SWSE That part of G L 1 lying in SWSE EXC 688A-2 THRU Parcel # 032-2050-30-001 (If more space is needed to describe the property, attach additional pages) P6885 & EXC CSM 2/8/14
Current mailing Address is 722 143rd Ave Somerset WI 54025

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory **FROM** the New Richmond School District and to attach it **TO** the Somerset School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1.	<i>Ryan J. Polcin</i>	08/11/2015	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)

	<input checked="" type="radio"/> YES	<input type="radio"/> NO	
School District where territory is located	<i>New Richmond</i>	Value of Property	159,200
Municipality where territory is located	<i>Town of Somerset</i>	Year Value was Determined	2014
County where territory is located	<i>St. Croix</i>	Assessment Ratio	1.0118

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK		<i>Jeri Koester</i>	Date: 08-31-15
Name of Clerk (please print)	<i>Jeri Koester, Clerk/Treas. Town of Somerset</i>		
Mailing Address	<i>P.O. Box 248, Somerset, WI 54025</i>		
Phone Number	<i>715-247-3470</i>	E-mail Address	<i>townsome.somtel.net</i>

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition	<i>New Richmond</i>	Date received	<i>10-01-2015</i>
Number of pupils residing in the territory described in Section 1 who were enrolled in the district as of the most recent 3 rd Friday in September or 2 nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes).			<i>0</i>
Name of School District Clerk (please print)	<i>Chris Skoglund</i>	Phone	<i>715-246-3223</i>
SIGNATURE OF SCHOOL DISTRICT CLERK		<i>Chris Skoglund</i>	

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :

Secretary, School District Boundary Appeal Board
 Department of Public Instruction
 PO Box 7841
 Madison, WI 53707-7841


(For more information contact Janice Zmrazek, 608/266-2803, Janice.zmrazek@dpi.wi.gov. Both districts must act on this petition by March 1.)

CERTIFICATE OF TRUE COPY - PETITIONS

State of Wisconsin)
)ss
St. Croix County)

I, Chris Skoglund, clerk of the New Richmond School District, hereby certify that I have carefully compared the attached copy of the petition to alter school district boundaries made and filed by Ryan J. Polcin on October 1, 20 15, with the original which is now on file in the district office of New Richmond School District as required by law. I further certify that the same is a true and correct copy of said original.

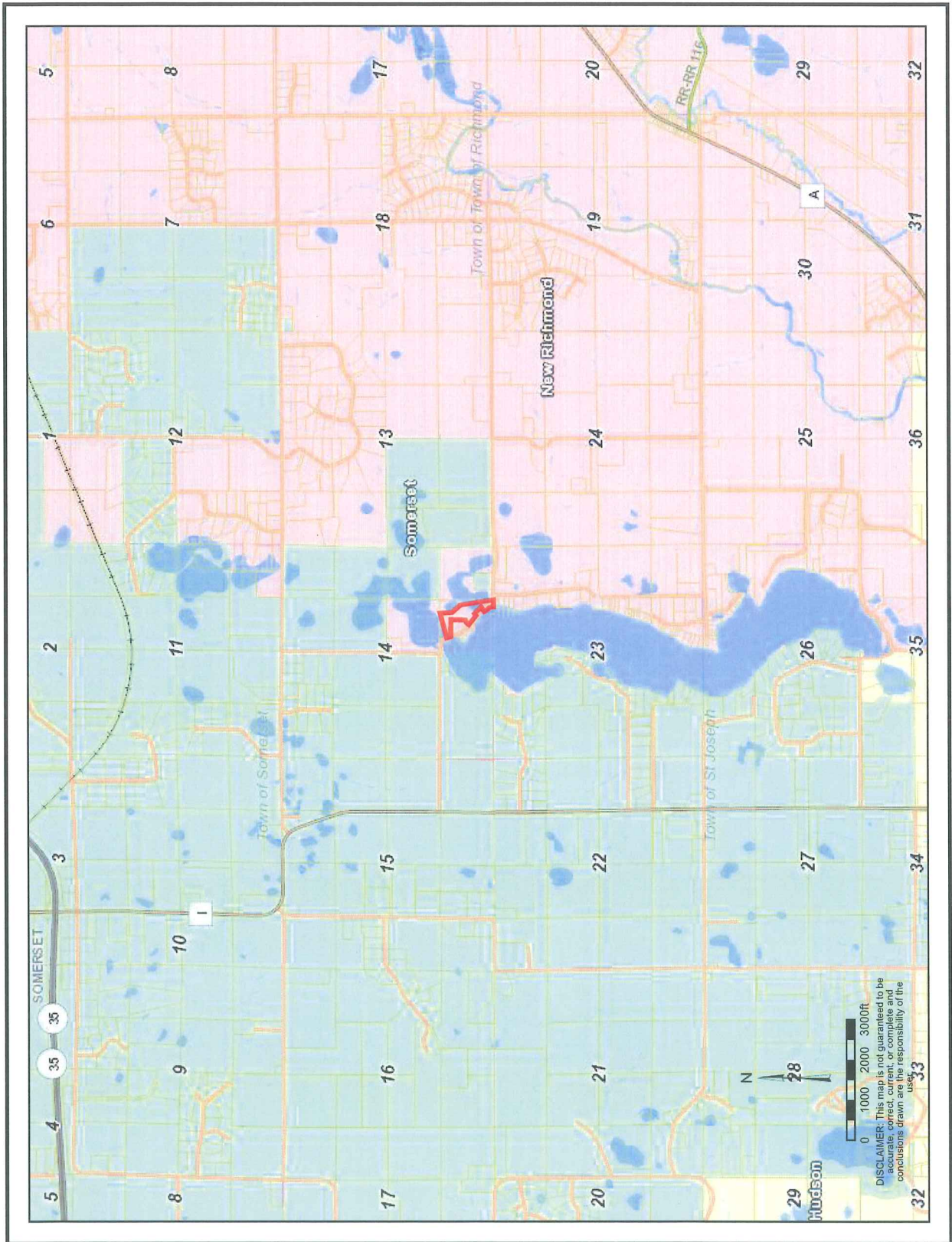
Signed this 19 day of October, 20 15.


Clerk
New Richmond School District

NOTE: The original Petition to Alter School District Boundaries and the original of all other documents should be kept on file in the school district office.

This certificate should be attached to a copy of the petition and mailed to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841



Example form provided by DPI

PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES
 Detachment and Attachment of Small Territory - see section 117.12, Wisconsin Statutes

The petitioner should complete Section 1, take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See http://sms.dpi.wi.gov/sms_rgsmallo on the Internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1.**

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THE PETITION (please print or type)					
Petitioner Name(s) <u>Katy and David Ross</u>					
Address (street, city, zip) <u>758 150th Ave New Richmond WI 54017</u>					
Phone Number <u>[REDACTED]</u>		E-mail <u>[REDACTED]</u>			
Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS:					
<u>758-150TH AVE, NEW RICHMOND, WI.</u>					
<u>P.I.D. 032205140000</u>		<u>Sec. 14 T30N R19W 3.02A</u>			
<u>ALT. I.D. 14.30.19.6888L</u>		<u>Vol. 2/316 + Desc. in Vol 545 / 239</u>			
(If more space is needed to describe the property, attach additional pages)					
I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the <u>NEW RICHMOND</u> School District and to attach it TO the <u>SOMERSET</u> School District.					
(Use page 2 for additional signatures if there are multiple petitioners)			(For each signature check one)		
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1. <u>[Signature]</u>		<u>1-12-16</u>	<u>X</u>	<u>X</u>	<u>X</u>
2.					

RECEIVED
 JAN 28 2016
 By [Signature]

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. (If no, return the form to the petitioner.)		YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
School District where territory is located	3963 New Richmond	Value of Property	124,200
Municipality where territory is located	Town of Somerset	Year Value was Determined	2015
County where territory is located	St. Croix	Assessment Ratio	.920746722

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK		Date:	
Name of Clerk (please print)		01-25-16	
Mailing Address		Jeri Koester, Clerk	
Phone Number 715-247-3470		P.O. Box 248, Somerset, WI 54025	
E-mail Address		townsom@somtel.net	

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition	New Richmond	Date received	1/28/16
Number of pupils residing in the territory described in Section 1 who were enrolled in the district as of the most recent 3 rd Friday in September or 2 nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes).			1
Name of School District Clerk (please print):	Chris Skoglund	Phone	715-246-3273

SIGNATURE OF SCHOOL DISTRICT CLERK	<i>Chris Skoglund</i>
---	-----------------------

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to:

Secretary, School District Boundary Appeal Board
 Department of Public Instruction
 PO Box 7841
 Madison, WI 53707-7841

(For more information contact Janice Zmrazek, 608/266-2803, Janice.zmrazek@dpi.wi.gov. Both districts must act on this petition by March 1.)

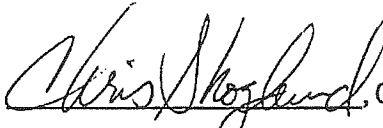
Signatures of additional petitioners

CERTIFICATE OF TRUE COPY - PETITIONS

State of Wisconsin)
)ss
St. Croix County)

I, Chris Skoglund, clerk of the New Richmond
School District, hereby certify that I have carefully compared the attached copy of the petition to alter
school district boundaries made and filed by David Ross on January 28, 20 16,
with the original which is now on file in the district office of New Richmond School District
as required by law. I further certify that the same is a true and correct copy of said original.

Signed this 28 day of January, 20 16.

 Clerk
New Richmond School District

NOTE: The original Petition to Alter School District Boundaries and the original of all other
documents should be kept on file in the school district office.

This certificate should be attached to a copy of the petition and mailed to:

Secretary, School District Boundary Appeal Board
Department of Public Instruction
P.O. Box 7841
Madison, WI 53707-7841




DISCLAIMER: This map is not guaranteed to be accurate, correct, current, or complete and conclusions drawn are the responsibility of the user.

DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
TEACHING & LEARNING COMMITTEE MEETING*
MONDAY, FEBRUARY 1, 2016
5:45 p.m.

MINUTES

Tammie Wishard called the meeting to order at 5:45p.m. Present were Tammie Wishard, Marie Colbeth and Nancy Dressel. Also present were Chris Moore, Sara Eichten, Trish Sheridan, Beckah Whitlock, Patty Schachtner, Shannon Donnelly, Chris Kamrath, Bob Gunther, Sara Kreibich, Jen Sutton, Diane Slimak, Lorri Baillargeon, Dave Praschak, Cheryl Ek, Kristin Flater, Kelly Larson, Sarah Praschak, Sarah Colling, Trent Probst and Superintendent Randy Rosburg.

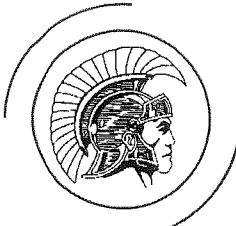
2016-2017 School Calendar: Discussion on calendar ensued. The topic of adding a Martin Luther King Celebration Day in January was also discussed. Committee recommends the 2016-2017 school calendar be brought forward to the full board for approval in February.

 **Alternative Physical Equation Credit:** Within NEOLA Policy 5460, students are eligible to replace a physical education .5 credit course with a WIAA sport or district provided dance-line participation experience. The physical education and health PLC's requested an opportunity to speak on this topic. The Department of Public Instruction approved this alternative opportunity for school districts and it has been used by a few students over the course of time. It allows students to participate in additional academic courses while replacing a .5 physical education credit with a WIAA approved varsity sport or dance-line experience during their junior or senior year. Options were discussed. The administrative team supports the policy for the opportunities it provides students. Committee recommends no changes to the policy.

Standards Based Grading Report: The principals reported out on both the historical perspective and current day practices on Standards Based Grading in the schools. The focus on Standards Based work comes out of the 2011-2016 Strategic Plan. Much research, professional development and collaborative effort by teachers, principals and directors has formed the Somerset School District's practice with Standards Based Grading. Building level discussions will occur on the topic of Standards Based Grading as well. This topic will be discussed at the March Teaching and Learning Committee meeting as well.

Topics for Future Agendas:

Colbeth moved, with second by Dressel, to adjourn at 6:52 p.m. Motion carried.



Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

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Date: February 1, 2016
To: Teaching & Learning Committee and BOE
From: Randy
RE: Agenda Items for T & L Meeting

We have three items before the committee this evening. The items are: 2016-2017 School Calendar, Policy 5460: Graduation Requirements and Standards Based Grading Report.

2016-2017 School Calendar: The attached 2016-2017 calendar is the one that came out of the January 4, 2016, Teaching and Learning Com mtg for BOE approval at the January 18, 2016, BOE meeting. However, a different version of the calendar was inadvertently included in the Jan 18th BOE packet and was approved. Thus, the need to bring back this calendar for formal BOE approval at the February 15th BOE meeting. The calendar attached has not changed since the committee meeting of January 4, 2016. I recommend approval of the 2016-2017 School Calendar at the February 15, 2016 BOE meeting. (Action)

Policy 5460: Graduation Requirements: Within this policy students are eligible to replace a physical education .5 credit course with a WIAA sport or district provided dance line participation experience. The Physical Education and Health PLC requested the opportunity to share with the Teaching and Learning Committee their insight on this topic.

The Department of Public Instruction approved this alternative credit opportunity for school districts. This opportunity has been used by a few students over the course of time. This opportunity allows students to participate in additional academic courses while replacing a .5 PE credit with a WIAA approved varsity sport or district dance line experience during their 11th or 12th grade year. The administrative team supports this policy for the opportunities it provides students. I recommend no change to Policy 5460. (Discussion)

Standards Based Grading Report: The principals will provide a report on the historical perspective and current day practices on Standards Based Grading in our schools. The focus on Standards based work comes out of the 2011-2016 Strategic Plan. Much research, professional development and collaborative effort by teachers, principals and directors has formed our practice with Standards Based Grading. (Discussion)

DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, DECEMBER 7, 2015
5:30 p.m.

MINUTES

Mike Connor called the meeting to order at 5:30 p.m.

Roll Call was taken. Present was Mike Connor, Tammie Wishard and Nancy Dressel. Also present was Chris Moore, Shannon Donnelly, Chris Kamrath, Lorri Baillargeon, Jenna Evenson and Superintendent Randy Rosburg.

NEOLA Policy 5460: Graduation Requirements: NEOLA Policy 5460, Graduation Requirements, has two items for discussion:

- At the second reading of NEOLA Policy 5460, Graduation Requirements, questions were raised by board members as to whether Dance Line may meet the criteria for an Alternative Physical Education option. The board asked that the policy be brought back to the Governance Committee for discussion. Policy 5460 has since been updated to read as follows:

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

A verification form will be presented to the board for verification, the verification form will be shared with Director of Programs John Walsh so that he may share it with all coaches/advisors so they may build a program to attain this option. Committee recommends the inclusion of Dance Line as an option for meeting the criteria for an Alternative Physical Education option be brought forward to the full board in December for a first reading.

- Within Policy 5460, Graduation Requirements is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. High School Principal Chris Moore and Guidance Counselor Jenna Evenson spoke on the topic and shared a proposal that the district remove the minimum GPA requirement for graduation. The removal of this requirement will be good for students that engage later on and also for special education students. Committee recommends removing the 2.0 GPA requirement from Policy 5460 be brought forward to the full board in December for a first reading.

NEOLA Policy 5500 Student Code of Conduct: Elementary School Principal Chris Kamrath led a thirteen member group that reviewed and updated Policy 5500, Student Code of Conduct. Committee recommends Policy 5500 Student Code of Conduct be brought forward to the full board in December for a first reading.

District Organizational Chart: Director of Pupil Service Shannon Donnelly and Elementary School Principal Chris Kamrath spoke on the topic of the district organizational chart. The job descriptions for all district employees are being reviewed and updated and in going through this process, the organizational chart needs to be updated as well. The updates to the organizational chart identify and separate out programming. Committee recommends moving District Organizational Chart forward to the full board in December for a first reading.

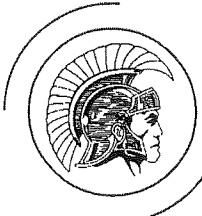
Topics for Future Agendas: Videotaping of board meetings, electronic attendance at board meetings by board members, policies aligned by committee or vice versa (example: financial policies be discussed by Business Services, Facility policies discussed by Buildings and Grounds).

Wishard moved, with second by Dressel, to adjourn at 6:15 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?



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Pupil Services
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Date: December 7, 2015
To: Governance Committee and BOE
From: Randy
Re: Gov Agenda Item: Policies 5460, 5500 and Organizational Chart

The agenda for the Governance Committee meeting has three items for consideration. The items are: Policy 5460 Graduation Requirements-District sponsored dance line as an alternative physical education option and removal of 2.0 PGA; Policy 5500 Student Classroom Code of Conduct and District Organizational Chart.

Policy 5460: Graduation Requirements, Dance Line as an Alternative Physical Education

Option: Questions were raised during the second reading of Policy 5460. Board members wondered whether Dance Line might be allowed to meet the criteria for an Alternative Physical Education option. The BOE asked that this topic return to the Gov Com for discussion. Attached to this calendared meeting is Policy 5460.

Policy 5460 has been updated to include Dance Line as an option:

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

Policy 5460: Graduation Requirements, 2.0 GPA: Within this policy is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. Attached is a memo on this topic from the high school guidance counselors, Chris, Shannon and Trish, all in favor of removing the 2.0 GPA criteria from the policy.

Policy 5460 has been updated to include removal of the 2.0 PGA language:

A student must earn all ~~twenty-eight (28) credits with a cumulative grade point average of 2.0 or better on a weighted 4.0 scale; twenty-seven credits in 2015; twenty-five and a half (25.5) credits in 2016; twenty-four (24) credits in 2017; and twenty-two (22) credits in 2018.~~

"Learning Today to Succeed Tomorrow"

If approved to remove this 2.0 GPA criteria, it could happen this year. The recommendation is to support removal of the 2.0 GPA criteria from Policy 5460 and seek BOE approval of this change as a first reading at the December 21st BOE meeting and second reading at the January 18th BOE meeting. (Discussion and Action)

Policy 5500: Student Code of Conduct: This policy was reviewed by a committee and updated per a requirement within this policy. Chris K. led this process. Attached to this calendared meeting is updated Policy 5500.

I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

District Organizational Chart: We are reviewing, updating and organizing job descriptions for all district employees. In doing this week, we realized the need to update our District's Organizational Chart. The District's Organizational Chart is located in the front of the Employee Handbook.

The updates to the organizational chart identify and separate out programming. Specifically, the Director of Pupil Services position wears many hats. Several of those hats are district wide programs while other hats are school specific as they relate to teachers, support staff and students.

A couple of years back we updated the organizational chart and elevated the district wide programming of the Director of Curriculum, Instruction and Assessment and Director of Operations and Business Services. This same line of thinking is now occurring with the Director of Pupil Services position.

The job responsibility and authority are not changing. The visualization of the updated organization chart accurately reflects levels of responsibility and who is the go to person for all programming in the district. This awareness allows district employees to know who is responsible for what and the level of authority each person has as it relates to various district programs. The updated District's Organizational Chart is attached to this calendared meeting.

I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

MEMO

School District of Somerset

27 October 2015

To: Randy Rosburg

From: Chris Moore, Trish Sheridan, Shannon Donnelly, Jenna Evenson, and Katie Francis

Proposal:

We are asking that the district removes the minimum GPA requirement (2.0 or better) for graduation. We would like to have the students be recommended for graduation based on the standards/credits set forth by DPI and the School District of Somerset Board of Education.

We are also proposing that the transcripts are accurately reporting students' coursework and grades. As such, we recommend keeping the weight of all grades (including F's) in the grade point average (GPA) but offset it with the grade that they receive in the course that is retaken (using actual letter grades instead of pass/fail).

Student achievement is based on acquisition of standards and skills. While the GPA is still an important factor in measuring student achievement, it is not our primary focus of conversation and effort.

Current Reality:

We are the only high school in the Middle Border Conference to have a minimum GPA for graduation. The history of this was to increase student achievement and maintain high standards for our students. It was implemented to help motivate students to do/perform better in school.

Several of our special education students have an alternate GPA requirement written into their plans to circumvent this.

Grad year	Below 2.0 in Fall	Below 2.0 at Grad	2.1	IEP	No Walk	Late Grad	Alt Grad
2004	10	5	3	N/A	4	2-Summer 2-WD	
2005	10	8	3	3	4	3 at WITC HSED 1-WD	
2006	11	6	4	2	4	2-Summer 2-WITC	
2007	11	6	5	2	4	1-Summer, 2- Fall, 1 HSED	8
2008	16	8	3	6	4	1-Summer, 1- Fall, 2- return to ALC	10
2009	17	8	2	3	5	1- Fall 2009, 1-Spring 2010, 1-spring 2011, 1-WITC, 1 Return to ALC	6
2010	13	5	3	2	3	1-WD, 1 WITC, 1-Spring 2012	3
2011	10	8	3	1	4	4-WD	6
2012	14	10	7	5	2	2-Summer	7
2013	11	5	2	2	1	1-Summer	8
2014	6	6	4	6	0		0
2015	10	10	2	8	2	1-Wd, 1 summer	0

Students are selecting courses based on the grade they can potentially earn rather than what will benefit their future. Students should select courses that allow them to gain the knowledge and skills to be college/career ready.

Below are three possible transcripts that illustrate different student outcomes and their ability to graduate from Somerset High School.

Student A								
	9th Grade	GPA	10th Grade	GPA	11th Grade	GPA	12th Grade	GPA
English	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Math	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Science	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Social Studies	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Elective 1	C-	1.7	C-	1.7	C-	1.7	C-	1.7
Elective 2	C-	1.7	C-	1.7	C-	1.7	C-	1.7
		1.7		1.7		1.7		1.7
Student A Cumulative GPA =			1.7	This student does not graduate.				
Student B								
	9th Grade	GPA	10th Grade	GPA	11th Grade	GPA	12th Grade	GPA
English	B	3	C+	2.3	C-	1.7	D	1
Math	C+	2.3	D+	1.3	C-	1.7	D	1
Science	A-	3.7	B	3	C-	1.7	D	1
Social Studies	B+	3.3	C	2	C-	1.7	D	1
Elective 1	B	3	C	2	C-	1.7	C-	1.7
Elective 2	A-	3.7	C	2	C-	1.7	C-	1.7
		3.17		2.1		1.7		1.233333
Student B Cumulative GPA =			2.05	This student does graduate.				
Student C								
	9th Grade	GPA	10th Grade	GPA	11th Grade	GPA	12th Grade	GPA
English	D	1	C-	1.7	C+	2.3	B	3
Math	D	1	C-	1.7	D+	1.3	C+	2.3
Science	D	1	C-	1.7	B	3	A-	3.7
Social Studies	D	1	C-	1.7	C	2	B+	3.3
Elective 1	D	1	C-	1.7	C	2	B	3
Elective 2	D	1	C-	1.7	C	2	A-	3.7
		1.00		1.7		2.1		3.166667
Student B Cumulative GPA =			1.991667	This student does not graduate.				

5460 - GRADUATION REQUIREMENTS

In order to be issued a Somerset High School diploma, a student must meet the requirements outlined in Components I and II of this policy. Students who meet all the criteria outlined in Components I and II shall be issued a high school diploma.

Students with exceptional educational interests, needs or requirements may be provided with alternative education programs for high school graduation. Such alternative education programs shall be established in accordance with state law requirements. A student who successfully completes the alternative education program may petition the Somerset Board of Education to receive a Somerset high school diploma.

The Board permits students in 7th or 8th grade to earn credit towards a high school diploma in any class taken that is approved by the Board for such purpose, provided that the student is academically prepared based on performance on approved pupil assessments. Any course designated for high school credit at the middle school level must be taught by a teacher with high school certification in the subject matter and must be taught using curriculum and assessments equivalent to those used in the subject at the high school level.

Credit may be earned in any subject area meeting the requirements under this policy.

Courses taken by middle school students for high school credit shall appear on the students' high school transcript, along with the grade received however the grade and class will not be factored into the students' high school grade point average.

The Board directs the District Administrator to develop appropriate courses after determining annually whether sufficient student interest and appropriate staffing justifies offering such course(s). The District Administrator shall establish procedures to determine whether a middle school student is academically prepared to take any course approved for high school credit.

Students with disabilities who properly complete the programs specified in their I.E.P. and have received the recommendation of the I.E.P. Committee may participate in graduation activities and may be awarded a diploma (provided the student satisfied the District's high school graduation requirements).

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

Component I: Academic Achievement

- A. In order to be issued a Somerset High School diploma, a student must earn credits as follows:

	Class of 2015	Class of 2016	Class of 2017	Class of 2018 and beyond
	Credits	Credits	Credits	Credits
Consumer Education	0.5	0.5	0.5	0.5

English	4.0	4.0	4.0	4.0
Health	0.5	0.5	0.5	0.5
Math	3.0	3.0	3.0	3.0
*Physical Education	1.5	1.5	1.5	1.5
Reading (unless waived)	0.5	0.5	0.5	0.5
**Science	3.0	3.0	3.0	3.0
***Social Studies	3.5	3.0	3.0	3.0
Electives	10.5	9.5	8.0	6.0
Total (needed/possible)	27/30	25.5/28	24/26	22/24

*If interested, see counselor for 0.5 credit of physical education exemption paperwork

**Must include Science 9 and Biology

***Must include World History, American History or APUSH, and Civics

B. A student must earn all ~~twenty-eight (28) credits with a cumulative grade point average of 2.0 or better on a weighted 4.0 scale; twenty-seven credits in 2015; twenty-five and a half (25.5) credits in 2016; twenty-four (24) credits in 2017; and twenty-two (22) credits in 2018.~~

C. *Reading Requirement

Results from a state and/or nationally accredited standardized reading exam will be used to determine placement in a reading course or waiver of the reading credit. Students scoring at the 50th percentile or above will have the reading requirement waived. Twenty-eight (28) credits will still be required of the student above the waived Reading course in order to graduate.

Students who believe the above requirements should be waived for conditions other than those noted above may petition the high school principal for further consideration.

Component II: Enrollment, Attendance, and Community Service

In order to be issued a Somerset High School diploma:

- A. A student must be enrolled in a class or participating in a Board-approved activity during each class period of each school day while attending high school.
- B. Except as otherwise provided, a student must be in high school attendance for eight (8) semesters, including the two (2) semesters immediately preceding graduation.
- C. Students who intend to graduate early must notify the high school principal in writing. Notification must be received by November 1st of their senior year if they intend to graduate at the end of term 2 or by March 1st if they intend to graduate at the end of term 3.
- D. A student must not be in truant status at the time of graduation.
- E. Each student must provide written evidence of having completed at least eighty (80) hours of community service. Transfer students must complete ten (10) hours per full semester enrolled in Somerset High School.

Students Who Do Not Meet the Above Requirements

The high school guidance counselor shall review all components of this policy with each senior student. If the guidance counselor determines that a senior student has not met the above criteria, s/he shall submit the name(s) of the student(s) to the high school principal. If the high school principal determines that a student has not met the above requirements, s/he shall convene a Teacher Review Committee. The committee shall be comprised of all of the student's assigned teachers at the time of the review. The Teacher Review Committee shall determine if all information regarding the student in each of the above components has been properly considered and the evaluation process was properly followed.

If the Teacher Review Committee is satisfied that all of the above criteria have been met and the evaluation process was properly followed, the committee shall recommend to the high school principal that the student be issued a diploma.

If the Teacher Review Committee determines that the student has failed to satisfy one or more of the above components, the committee shall convene a meeting with the student, the student's parent(s)/guardian(s) and the high school guidance counselor to jointly develop a remediation plan for the student. This remediation plan will suggest explicit ways by which the student may successfully meet the criteria noted above. If the student satisfactorily completes the remediation plan and meets the criteria specified above, the Teacher Review Committee shall recommend that the student be issued a Somerset High School diploma. If the student fails to satisfactorily complete the remediation plan or if the student, if

s/he is eighteen (18) years of age or older, or the student's parent(s)/guardian(s) disagrees with the findings of the Teacher Review Committee, s/he may appeal the decision to not grant a diploma to the student in accordance with established procedures.

Remediation Allowing for Credit and Grade Point Modification

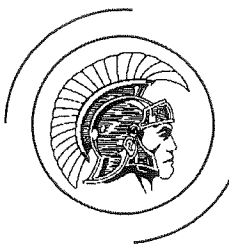
Students will have options to remediate credit and/or improve their grade point average by retaking the course, systematically recovering missing or incomplete coursework, or by taking a non-graded, pass/fail remedial class.

Section 118.33 Wisconsin Statutes
PI 18, Wisconsin Administrative Code
115.28, 118.30, 118.33, Wis. Stats.

Revised 6/15/15
Revised 8/20/15

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ENC. 15



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Date: December 7, 2015
To: Governance Committee and BOE
From: Randy
Re: Gov Agenda Item: Policies 5460, 5500 and Organizational Chart

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I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

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“Learning Today to Succeed Tomorrow”

70.

If approved to remove this 2.0 GPA criteria, it could happen this year. The recommendation is to support removal of the 2.0 GPA criteria from Policy 5460 and seek BOE approval of this change as a first reading at the December 21st BOE meeting and second reading at the January 18th BOE meeting. (Discussion and Action)

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**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, DECEMBER 7, 2015
5:30 p.m.**

MINUTES

Mike Connor called the meeting to order at 5:30 p.m.

Roll Call was taken. Present was Mike Connor, Tammie Wishard and Nancy Dressel. Also present was Chris Moore, Shannon Donnelly, Chris Kamrath, Lorri Baillargeon, Jenna Evenson and Superintendent Randy Rosburg.


NEOLA Policy 5460: Graduation Requirements: NEOLA Policy 5460, Graduation Requirements, has two items for discussion:

- At the second reading of NEOLA Policy 5460, Graduation Requirements, questions were raised by board members as to whether Dance Line may meet the criteria for an Alternative Physical Education option. The board asked that the policy be brought back to the Governance Committee for discussion. Policy 5460 has since been updated to read as follows:

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

A verification form will be presented to the board for verification, the verification form will be shared with Director of Programs John Walsh so that he may share it with all coaches/advisors so they may build a program to attain this option. Committee recommends the inclusion of Dance Line as an option for meeting the criteria for an Alternative Physical Education option be brought forward to the full board in December for a first reading.

- Within Policy 5460, Graduation Requirements is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. High School Principal Chris Moore and Guidance Counselor Jenna Evenson spoke on the topic and shared a proposal that the district remove the minimum GPA requirement for graduation. The removal of this requirement will be good for students that engage later on and also for special education students. Committee recommends removing the 2.0 GPA requirement from Policy 5460 be brought forward to the full board in December for a first reading.

 **NEOLA Policy 5500 Student Code of Conduct:** Elementary School Principal Chris Kamrath led a thirteen member group that reviewed and updated Policy 5500, Student Code of Conduct. Committee recommends Policy 5500 Student Code of Conduct be brought forward to the full board in December for a first reading.

District Organizational Chart: Director of Pupil Service Shannon Donnelly and Elementary School Principal Chris Kamrath spoke on the topic of the district organizational chart. The job descriptions for all district employees are being reviewed and updated and in going through this process, the organizational chart needs to be updated as well. The updates to the organizational chart identify and separate out programming. Committee recommends moving District Organizational Chart forward to the full board in December for a first reading.

Topics for Future Agendas: Videotaping of board meetings, electronic attendance at board meetings by board members, policies aligned by committee or vice versa (example: financial policies be discussed by Business Services, Facility policies discussed by Buildings and Grounds).

Wishard moved, with second by Dressel, to adjourn at 6:15 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?

SOMERSET SCHOOL DISTRICT

JFC-E
5500

CODE OF ~~CLASSROOM~~ CONDUCT

The district recognizes and accepts its responsibility to create, foster and maintain an orderly and safe ~~class~~ school environment, conducive to the teaching and learning process. Staff, including administrators and teachers, must use their training, experience and authority to create schools and classes where effective learning is possible. Students are expected to come to school and to each class ready and willing to learn.

Students should be able to attend school and classes as free as reasonably possible from unnecessary and unwarranted distraction and disruption. Such behavior can interfere with the classroom environment and will not be tolerated. A student who engages in ~~classroom~~ conduct or behavior as outlined in this code may be removed from class by a ~~teacher~~ staff member and placed in an alternative setting in accordance with established procedures.

While this code of conduct allows for removal of a student from the classroom, this code does not preclude disciplinary measures or any staff member from sending a student to the office for such. Disciplinary measures, including but not limited to, detention, suspension or expulsion may be pursued or implemented by the administration for conduct for which the student has been removed. Behavioral interventions including peer or staff mediation may, at times, also be considered. The code of conduct is applicable to all students in all school situations of student participation under the control or direction of school authorities ~~both in school and during classroom hours.~~

A. Reasons for Removal from Class

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed, when they are communicated as clearly as possible to students and staff. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every inappropriate circumstance that would justify a student's removal from class under this code. It is a teacher's responsibility to maintain an appropriate educational environment for the class as a whole. Therefore, notwithstanding the provisions of this code, in every circumstance the teacher should exercise his/her best judgment in deciding whether it is appropriate to remove a student from class or other educational setting.

Except as otherwise provided, a teacher may remove a student from class or other educational setting for the following conduct or behavior:

1. Conduct covered by the district's policies regarding suspension and expulsion (e.g., conduct rule violations, possessing a firearm, knowingly conveying a threat to destroy any school property) and other student conduct policies/procedures requiring a student's suspension or expulsion from school (e.g. student alcohol and other drug use).

2. Disruptive, dangerous or unruly behavior. The following behavior, by way of example and without limitation, may be determined to be disruptive, dangerous or unruly:

- a. Inappropriate physical contact intended or likely to hurt, distract or annoy others such as hitting, biting, pushing, shoving, poking, pinching or grabbing.
- b. Inappropriate verbal conduct intended or likely to upset, distract or annoy others such as name calling, teasing, baiting or bullying.
- c. Behavior that may constitute sexual, racial or other harassment.
- d. Inappropriate verbal conduct likely to disrupt the educational environment.
- e. Throwing any object, particularly one likely to cause harm or damage such as books, pencils, scissors, etc.
- f. Inciting other students to act inappropriately or to disobey the teacher or school or class rules, including without limitation inciting others to walk out.
- g. Destroying the property of the school, a staff member, a volunteer or another student.
- h. Loud, obnoxious or outrageous behavior.

3. Conduct which otherwise interferes with the ability of the teacher to teach effectively. Students are required to cooperate with the teacher by listening attentively, obeying all instructions promptly and responding appropriately when called upon. A student's noncompliance may, in turn, distract others either by setting a bad example or by diverting the class from the lesson to the student's inappropriate behavior. By way of example and without limitation, this behavior includes:

- a. Open defiance of the teacher, manifest in words, gestures or other overt behavior.
- b. Open disrespect of the teacher, manifest in words, gestures or other overt behavior.
- c. Other behavior likely or intended to sabotage or undermine classroom instruction.

4. Conduct which is incompatible with effective teaching and learning in the class. In some cases, a teacher may believe that a student should be removed from the class for the good of the student and in the best interest of the class as a whole. Such reasons may, but need not be disciplinary in nature, and include for purposes of illustration and without limitation irreconcilable personality differences or issues between students in the class.

B. Procedures to be followed for Removing a Student from Class and Parent/Guardian Notification

Except where the behavior is extreme, a teacher should generally warn a student that continued misbehavior may lead to removal from class. When the teacher determines that removal is appropriate, the teacher should take one of the following courses of action:

1. Instruct the student to go to the main school office. In such case the teacher should communicate with the office the reason for the student's removal.
2. Obtain coverage for the class and escort the student to the main school office. The teacher shall inform the building principal or designee of the reason for the student's removal from class.
3. Seek assistance from the main school office or other available staff. When assistance arrives, the teacher or the other staff member should accompany the student to the main office. The building principal or designee shall be informed of the reason for the student's removal.

When the student arrives at the main office, the building principal or designee shall give the student an opportunity to briefly explain the situation. If the building principal or designee is not available immediately upon the student's arrival, the student should be taken to the designated short-term removal area and the building principal or designee should speak to the student as soon as practicable.

Within 24 hours of the student's removal from the class, the teacher shall submit to the building principal or designee a short and concise written explanation of the basis for the student's removal from class.

The building principal or designee shall notify the student's parent/guardian that the student was removed from class. The notice shall specify the class from which the student was removed, the duration of the removal and the basis for the removal as stated by the teacher. If the student's removal from class is also subject to disciplinary action for the particular classroom conduct (i.e., suspension or expulsion), the student's parent/guardian shall also be notified of the disciplinary action in accordance with legal and policy requirements.

C. Placement Procedures

1. Short-Term Placement

Each building principal shall designate a room or other suitable place in the school that will serve as the short-term removal area.

Following referral to the main office, a student who has been removed from class may be placed in the designated short-term removal area as determined appropriate by the teacher of the class the student was removed from. At the discretion of the building principal or designee, the student may be placed in another appropriate class, program or educational setting, provided the students are supervised in such alternative setting.

Students placed in the short-term removal area shall be supervised. During their time of placement, students should be required to do work of an academic nature. Such work should ordinarily be related to the work in the class from which the student was removed or may be related to the student's misconduct. In no event should a student's time in the short-term removal area be recreation or other free time.

In most cases, a student shall remain in the short-term removal area for at least the duration of the class from which he/she was removed. Prior to allowing the student to resume his/her normal schedule, the building principal or designee shall speak to the student to determine whether the student is, or appears to be, ready and able to return to class without recurrence of the behavior for which the student was removed. In the event it is not deemed appropriate to return the student to regular classes, the building principal or designee may consider a different placement option as outlined below.

2. Long-Term Placement

Long-term placement in an alternative setting is an extremely serious step that should not be undertaken hastily or for less than compelling reasons. Such a step could have profound consequences for the affected student and his/her class, as well as any new class or teacher to which the student may then be assigned. For these reasons, long-term placement should not ordinarily be considered or implemented except after a thorough consideration of alternatives by the building principal or designee. The building principal or designee shall make all long-term placement decisions under this code.

If a classroom teacher believes that the best interests of the student and/or the class require the student's long-term placement in an alternative setting, the teacher should so notify the building principal in writing. Such statement should set forth as clearly and completely as possible: (a) the basis for the placement request; (b) the alternatives, approaches and other steps considered or taken to avoid the need for the student's removal from class; (c) the impact, positive and negative, on the removed student; and, (d) the impact, positive or negative, on the rest of the class.

Upon receipt of such statement, the building principal or designee, may at his/her discretion, consult with the teacher and/or other district staff. In most cases, it is also appropriate to inform and consult with the student's parent/guardian and the student involved in the request for a long-term placement in an alternative setting.

Following consideration of the teacher's statement and any other information, the building principal or designee shall, at his/her discretion, take one of the following steps:

- a. Place the student in an alternative education program as defined by law;
- b. Place the student in another area in the school or in another appropriate place in the school;

- c. Place the student in another instructional setting; or
- d. Return the student to the class from which the student was removed if the building principal or designee determines that readmission to the class is the best or only alternative.

The student and/or the student's parent/guardian will have the opportunity to meet with the building principal or designee and/or the teacher(s) who made the request for the student's long-term placement in an alternative setting. Where possible, this meeting shall take place within five days of the request for a meeting. The building principal or designee has the authority to make a determination regarding the student's placement and implement the placement plan.

D. Removal and Placement Procedures for Students with Disabilities

A student with a disability may be removed from a class by a teacher and placed in an alternative educational setting only to the extent authorized by state law and federal law (e.g., Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and related regulations).

E. Code Dissemination

Students, parents/guardians and teachers shall be informed of this code of classroom conduct annually.

APPROVED: 8/16/99; 8/16/04

REVISED:

REVIEWED: 7/19/04

ENC. 16

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, DECEMBER 7, 2015
5:30 p.m.**

MINUTES

Mike Connor called the meeting to order at 5:30 p.m.

Roll Call was taken. Present was Mike Connor, Tammie Wishard and Nancy Dressel. Also present was Chris Moore, Shannon Donnelly, Chris Kamrath, Lorri Baillargeon, Jenna Evenson and Superintendent Randy Rosburg.

NEOLA Policy 5460: Graduation Requirements: NEOLA Policy 5460, Graduation Requirements, has two items for discussion:

- At the second reading of NEOLA Policy 5460, Graduation Requirements, questions were raised by board members as to whether Dance Line may meet the criteria for an Alternative Physical Education option. The board asked that the policy be brought back to the Governance Committee for discussion. Policy 5460 has since been updated to read as follows:

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

A verification form will be presented to the board for verification, the verification form will be shared with Director of Programs John Walsh so that he may share it with all coaches/advisors so they may build a program to attain this option. Committee recommends the inclusion of Dance Line as an option for meeting the criteria for an Alternative Physical Education option be brought forward to the full board in December for a first reading.

- Within Policy 5460, Graduation Requirements is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. High School Principal Chris Moore and Guidance Counselor Jenna Evenson spoke on the topic and shared a proposal that the district remove the minimum GPA requirement for graduation. The removal of this requirement will be good for students that engage later on and also for special education students. Committee recommends removing the 2.0 GPA requirement from Policy 5460 be brought forward to the full board in December for a first reading.

NEOLA Policy 5500 Student Code of Conduct: Elementary School Principal Chris Kamrath led a thirteen member group that reviewed and updated Policy 5500, Student Code of Conduct. Committee recommends Policy 5500 Student Code of Conduct be brought forward to the full board in December for a first reading.

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District Organizational Chart: Director of Pupil Service Shannon Donnelly and Elementary School Principal Chris Kamrath spoke on the topic of the district organizational chart. The job descriptions for all district employees are being reviewed and updated and in going through this process, the organizational chart needs to be updated as well. The updates to the organizational chart identify and separate out programming. Committee recommends moving District Organizational Chart forward to the full board in December for a first reading.

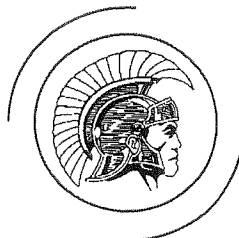
Topics for Future Agendas: Videotaping of board meetings, electronic attendance at board meetings by board members, policies aligned by committee or vice versa (example: financial policies be discussed by Business Services, Facility policies discussed by Buildings and Grounds).

Wishard moved, with second by Dressel, to adjourn at 6:15 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?



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Date: December 7, 2015

To: Governance Committee and BOE

From: Randy

Re: Gov Agenda Item: Policies 5460, 5500 and Organizational Chart

The agenda for the Governance Committee meeting has three items for consideration. The items are: Policy 5460 Graduation Requirements-District sponsored dance line as an alternative physical education option and removal of 2.0 PGA; Policy 5500 Student Classroom Code of Conduct and District Organizational Chart.

Policy 5460: Graduation Requirements, Dance Line as an Alternative Physical Education

Option: Questions were raised during the second reading of Policy 5460. Board members wondered whether Dance Line might be allowed to meet the criteria for an Alternative Physical Education option. The BOE asked that this topic return to the Gov Com for discussion. Attached to this calendared meeting is Policy 5460.

Policy 5460 has been updated to include Dance Line as an option:

Students who have participated in interscholastic athletics or Somerset district sponsored dance line, while enrolled in grades eleven (11) and twelve (12), and as documented, may be excused from .5 credits of the high school physical education requirement, provided they take an additional .5 credits in English, social studies, mathematics, science, or health education, at their choosing.

I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

Policy 5460: Graduation Requirements, 2.0 GPA: Within this policy is a requirement that all graduates from the Somerset School District have a 2.0 GPA or better in order to earn a diploma from the district. Attached is a memo on this topic from the high school guidance counselors, Chris, Shannon and Trish, all in favor of removing the 2.0 GPA criteria from the policy.

Policy 5460 has been updated to include removal of the 2.0 PGA language:


A student must earn all ~~twenty-eight (28) credits with a cumulative grade point average of 2.0 or better on a weighted 4.0 scale; twenty-seven credits in 2015;~~ twenty-five and a half (25.5) credits in 2016; twenty-four (24) credits in 2017; and twenty-two (22) credits in 2018.

"Learning Today to Succeed Tomorrow"

If approved to remove this 2.0 GPA criteria, it could happen this year. The recommendation is to support removal of the 2.0 GPA criteria from Policy 5460 and seek BOE approval of this change as a first reading at the December 21st BOE meeting and second reading at the January 18th BOE meeting. (Discussion and Action)

Policy 5500: Student Code of Conduct: This policy was reviewed by a committee and updated per a requirement within this policy. Chris K. led this process. Attached to this calendared meeting is updated Policy 5500.

I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

 **District Organizational Chart:** We are reviewing, updating and organizing job descriptions for all district employees. In doing this week, we realized the need to update our District's Organizational Chart. The District's Organizational Chart is located in the front of the Employee Handbook.

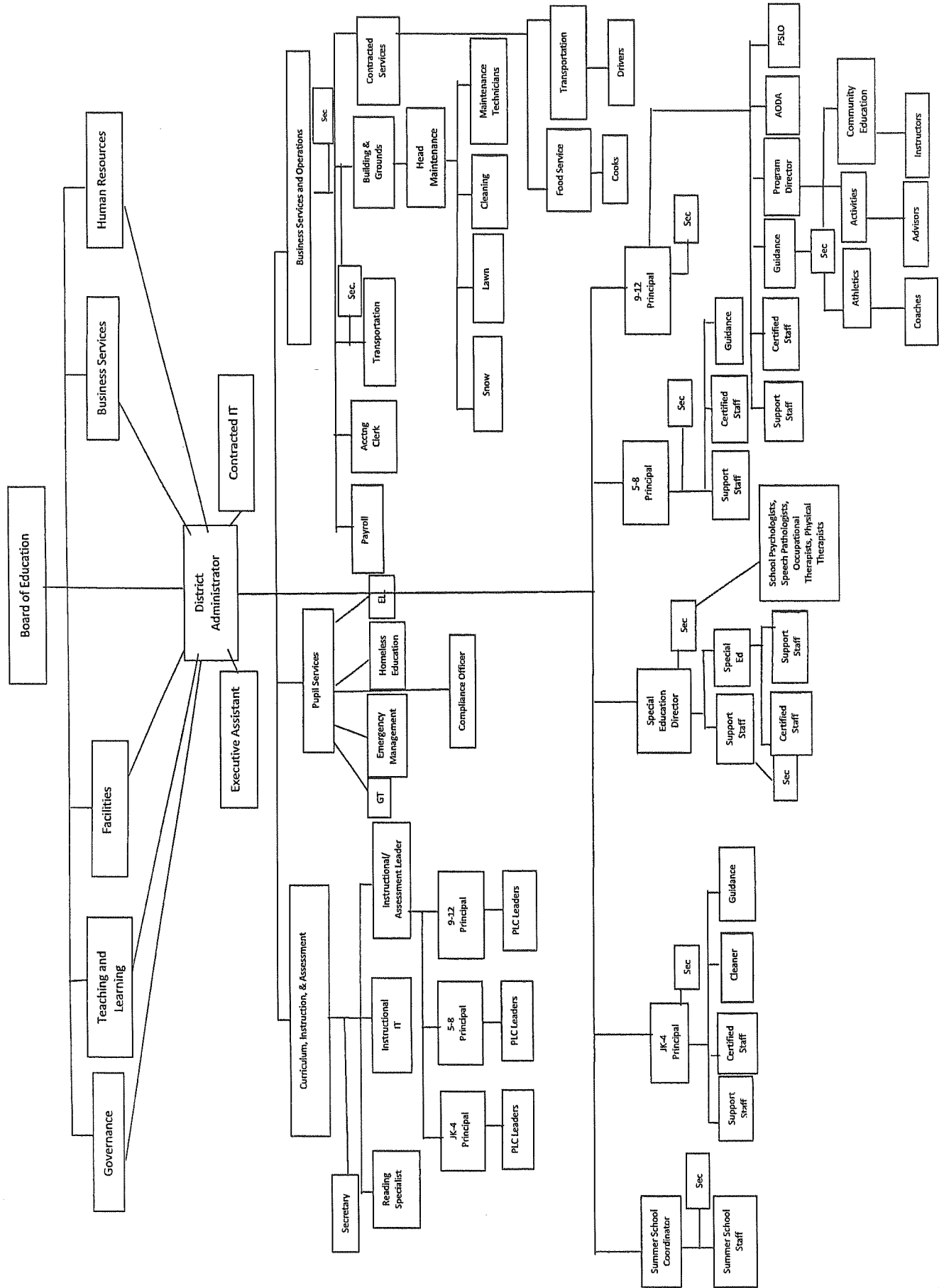
The updates to the organizational chart identify and separate out programming. Specifically, the Director of Pupil Services position wears many hats. Several of those hats are district wide programs while other hats are school specific as they relate to teachers, support staff and students.

A couple of years back we updated the organizational chart and elevated the district wide programming of the Director of Curriculum, Instruction and Assessment and Director of Operations and Business Services. This same line of thinking is now occurring with the Director of Pupil Services position.

The job responsibility and authority are not changing. The visualization of the updated organization chart accurately reflects levels of responsibility and who is the go to person for all programming in the district. This awareness allows district employees to know who is responsible for what and the level of authority each person has as it relates to various district programs. The updated District's Organizational Chart is attached to this calendared meeting.

I recommend the committee move this item forward to the December 21st BOE meeting for a first reading and January 18th BOE meeting for a second reading. (Discussion and Action)

Somerset School District-Organizational Chart



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